

The last Trinity Grammar School Magazine No. 138 Summer 1962

On the following pages, you will find the complete final school magazine. The school magazine had been published for most years since the school's foundation in 1924. It was published only annually from 1957, and prior to that, multiple editions had been published during each school year.

Unfortunately, the final magazine seems to have been prepared and printed in a rush, and the quality has suffered. There are spelling errors, an upside down line of type, plus it was printed on a lower quality of paper. The digital version that follows has been scanned from a printed magazine and is not as clear to read as I would have liked. This has been compounded by the digital compression required to achieve a file that meets the website requirements. But hopefully good enough to read and enjoy.

Laurie Pate '56





NUMBER ONE HUNDRED AND THIRTY EIGHT.  
JULY, 1962.

# The Magazine of Trinity Grammar School, Wood Green, N.22

JULY, 1962

## FOREWORD

by THE HEADMASTER

It is always a sad thing to have to write the last foreword in the last magazine of a school, particularly of a school which has made such a significant contribution to the community and has contained within its walls so many distinguished and devoted members of staff who have in turn passed on to their pupils their ideals of learning and of service.

Trinity has learned over the years to take the rough with the smooth and to wrest from unpromising situations the best advantages for its pupils. This it has done magnificently well and its reputation and its pupils are all the better for it.

It would take a volume to recount the successes and triumphs of the past, but suffice it to say that they are established with respect in the hearts and minds of all who know the name of Trinity. Let us speak of present achievements, which are fresh in public memory.

Trinity's academic record over the years has been a proud one, and it has been pleasing to see its willingness to publish it regularly for public interest and inspection.

It has fallen to our lot to have had a particularly successful period academically and one which has carried the Borough on to the crest of the wave, so to speak, where we hope it will remain.

Trinity's contribution does not end there, for it is expected, other things equal, that our present Lower Sixth Science will give a very distinguished account of itself in the Advanced Level GCE of 1963. Indeed, it is hoped that it may even exceed the achievements of its most successful predecessors, a blessing which, we pray, may befall all our pupils.

But academic success is one thing. How it is achieved is another. It is not merely the well-ordered timetable nor the comprehensive Careers Service, both carefully tailored to individual requirements, which alone bring about these things, neither is it



the system of P.E. and Games catering for the individual welfare in a wide variety of activity. Nor is it the large number of teams, enthusiastically coached and supervised by members of staff, and representing the school successfully every week not merely in games but as ambassadors of their school and district, displaying good-will and good-manners to all that they meet. Neither is it the many activities, nor the hospitality shown to our guests at functions or games. Nor is it merely the kindly personal interest shown in the children by the staff. Is it rather the combination of all of these things, woven into a system of values which exist not as an external force but as something built up within the experience, joint association and mutual respect of staff and pupils. Some people call it 'good' discipline; we call it self-discipline, and it does not go without recognition amongst worthy people. Here is a letter received from the Superintendent of Parks in Southgate after our recent Sports Meeting there: "It is my pleasure to write and inform you that my staff at Broomfield Park have expressed their admiration for the tidy state of the Park after your School Sports. We look forward to your visit next year, and if I can assist you in any way, please let me know."

The important thing is that, once gained, this sense of values is never lost. Its influence spreads out over the whole life and work of the individual. It is this which lies at the bottom of the academic and personal success of a whole college of people, and not merely of a few gifted individuals. Membership entails sacrifice, but the rewards are great. Of such stuff are people made who must lead us in the future.

Many valued staff are leaving both Trinity and Wood Green at the end of term and I should like to thank them for all that they have done for the School and for me. The place of honour belongs to Miss Stewart who has served Trinity well for forty years and who symbolises the ideal of service in the school by her valued work in every sphere. The school is indeed proud to have had her as its last Senior Mistress. May she enjoy a long and happy retirement.

I should also like to pay tribute to all the Staff past and present, both teaching and non-teaching, to old scholars and to the young ones, who have made Trinity the splendid school that it is.

It is not often that a school has conferred upon it the distinction of being closed during the most successful period in its own and in its Borough's history.

Nos Morituri . . . . .

## EDITORIAL

That this final issue of the Trinity Grammar School Magazine should be number one hundred and thirty eight is a token of the strength of the School throughout many decades of its history and

we hope that this number will be worthy of its predecessors. It owes a great deal to the work of Mr. Johnson, who has been editor for the past four years and who has been responsible for the advances that have been made possible in recent issues. His help and advice during the compiling of the present number have been invaluable and we owe him our gratitude.

## Mr. A. H. DALRYMPLE

It is a pleasure for me to be able to say a few words about Trinity and its Headmaster.

Speaking both as an individual parent and as one able by his official position to speak on behalf of many parents from various Boroughs, I should like to pay tribute to the excellent work and successes achieved by Trinity under its present Headmaster Mr. A. H. Dalrymple and the splendid staff which he has built up.

He has had a great deal to contend with on many sides but has not allowed himself to be deflected from the main requirements of his post, the welfare and the education of the children under his care.

In tackling the many problems that he has had to face, he has shown tolerance and humanity, faith, firmness and foresight, than which there could be no better example to his pupils. Not only is the Borough, and the general area, losing a first-class grammar school, it is losing a first-class Headmaster.

On behalf of the parents I should like to thank Mr. Dalrymple for all that he has done for Trinity and to wish him a very happy and successful future.

D. G. NEIGHBOUR,

Chairman,  
Trinity Parents' Association

## PRIZE DISTRIBUTION

The 33rd Annual Prize Distribution was held in the School Hall on March 8th, 1962. After an introductory speech by the Chairman of the Governors, Mr. C. W. Ware, the Headmaster presented his report, a summary of which appears below. The Senior Choir then sang settings of two poems by Gerard Manley Hopkins and an ancient prayer, 'Non nobis, Domine.' Dame Janet Vaughan, the Guest of Honour, presented the prizes and after her address the choir sang three excerpts from 'Judas Maccabaeus' by Handel. Votes of thanks to Dame Janet were proposed by the Head Girl and the Head Boy and the concluding speech of the evening was made by Dr. D. G. Neighbour, Chairman of the Trinity Parents' Association. Finally, everyone joined in singing 'Jerusalem' and the National Anthem.

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## THE HEADMASTER'S REPORT

The Headmaster welcomed the guests and parents and thanked Dame Janet Vaughan, the Guest of Honour, for coming to Trinity for this year's prize-giving ceremony. He went on to say that it was stimulating to be able to present two annual reports in succession which contained such memorable records of successes and he gave details of the 1961 G.C.E. results, which had eclipsed those of 1960. One pupil, Robert Horder, had obtained a State Scholarship in mathematics and chemistry. At advanced level there had been a 90 per cent. pass mark—an outstanding performance that must rank amongst the highest in the country this year. There were eighteen instances where pupils had gained grades of 1, 2 or 3 in subjects. At ordinary level there were 157 instances of pupils obtaining grades of 1st 2nd or 3rd, as compared with 126 last year. The Headmaster presented a complete analysis of the results and said that they both reflected great credit on the School and brought honour to the Borough.

These achievements, however, were not the outcome of the 'cram-slog method of teaching. On the contrary, they were the consequence of an organisation that aimed at the maximum development of the pupils, mentally, physically and morally. The confidence bred by a sense of achievement was something that must never be lost sight of, as well as the knowledge that anything worth while had to be striven for. Children had to learn to take disappointments and frustrations in their stride as an essential part of their education; and they were fortunate in that their errors need not necessarily lead to serious consequences, as happened in the adult world.

"Everything that we do at Trinity," he continued, is related as closely as possible to the requirements of the individual in courses, careers and guidance. In addition, we try to encourage everyone to make some contribution to the life and work of the school in some way, no matter how small it may appear to the individual. In this way pupils come to develop a sense of belonging, which enables them to derive the strength and sustenance necessary for personal fulfilment.

Trinity has the respect for academic tradition that it behoves a good grammar school to have, and has the will and the know-how to maintain it; it has, however, something more. It has a forward-looking interest in current developments most appropriate to a grammar school, and has incorporated them within its curriculum, which is one reason why it has been so successful."

Mr. Dalrymple concluded this part of his speech by paying tribute to all who had served Trinity so well over the years and paid special tribute to Miss Stewart, the Senior Mistress, who will be



retiring in July after forty years' valuable teaching in the school.

The next topic referred to in the Headmaster's speech was Games. During the past year we had been very successful in many sporting activities. Trinity had run six soccer teams, two hockey, two netball and rounders teams, four cricket elevens, two tennis teams, as well as a volley-ball team and an athletic team. There was in addition the County's merit system for swimming and gymnastics which had been heavily patronised by Trinity. He then outlined some of the highlights in the School's sporting year: These included winning the Senior Section in the Wood Green and Southgate Sports; winning the championship of the North Middlesex Grammar School Sports for the twelfth time; individual successes in the County Championships; and the splendid achievement of Wendy Burrett in being chosen to represent England at gymnastics. In general a wide range of out-of-school activities had been maintained.

The final section of Mr. Dalrymple's speech dealt with an aspect of education that he himself has become greatly interested in and he termed this 'creative thinking.' He said that in lessons pupils used memory and elementary reasoning a great deal, but creative thinking tended to be regarded as the special talent of the gifted few. It was, however, an activity possible even in Junior School, providing that conditions were right. Discovering a new way of truth for ourselves was creative and it was obtainable in some degree by everyone.

In the sixth form at Trinity Mr. Dalrymple had introduced a scheme to develop creative thinking by asking pupils to write a thesis on some eminent protagonist in the sphere of two main subjects, namely religion or philosophy and science, and to pay special attention to social and economic background. The potted information of the encyclopedia and the easy accessibility of the biography were to be avoided. At each meeting of the tutorial group the pupils read out what they had prepared, the class took notes, and a discussion followed. The contrasting nature of the two main subjects being studied meant that pupils were learning, albeit unconsciously, to integrate the basis of the arts and sciences.

The next stage of the thesis was the treatment of the theme in such a way that it reflected the pupils own individuality of approach. Having done this he was ready to proceed further with his thesis.

"During this part of his training he will have improved in his powers of expression, powers of discussion, and in his ability to listen to the other fellow's point of view and to learn from it. His range of reading will have been considerably extended and we hope that his ability to study his special subjects more effectively will have been improved. (Needless to say, the VI Arts and VI Science pupils are intermingled in all of this work.)

Mr. Dalrymple concluded his speech with these words: "I should like to pay tribute to all who have helped and served Trinity during its life time, whether they be members of the County Council, Divisional Executive or of the Governors, of staff, both teaching and non-teaching; to parents and to all pupils, past and present, and to any other well-wisher or friend.

In particular, I should like to pay tribute to the present staff of the School, who have contributed so magnificently to its current success."

## DAME JANET VAUGHAN'S SPEECH.

Dame Janet prefaced her remarks by welcoming the opportunity to talk to everyone, but especially to the boys and girls themselves.

She said that many people were sorry for the younger generation, but she felt this was quite unwarranted, for if ever there was a world of challenging opportunity, *this was it*. We today, she continued, live in a world very considerably free from want and free from outmoded traditions, and especially a world of equality. However, she had one fear—that equality of opportunity and the existence of education for all would mean a slackening of ambition. She hoped sincerely that the young men and women of the future, like those in front of her at Trinity, would not lack ambition or a sense of determination, and even sometimes a healthy feeling of rebellion.

Here Dame Janet remembered how she had once been told by her headmistress that she was too stupid to be educated properly. To put it mildly, this had been discouraging, but obstinacy and great determination had made her at once fight to prove the headmistress wrong; and this willingness to attack difficulties and setbacks was what she wanted the youth of today to foster.

Knowing that obtaining jobs was reasonably easy for boys, Dame Janet went on to give good advice to the girls. She strongly emphasised that they should obtain some good training before being married. After all, they took a great deal from society these days, and it was only a fair duty to repay this debt by being not only an efficient wife but also an efficient, trained citizen. Especially was there endless opportunity in backward countries abroad. She gave instances of girls who had gained great satisfaction from unusual jobs in remote places.

She concluded her speech by naming four important qualities needed by the young of today. They were: determination, the power to search and find, a sense of opportunity, and a feeling for the excitement and challenge of modern life. She hoped that the challenge that was the essence of existence for young and old would make people look hard for what Walter Savage Landor called "the fire of life."

## FORM PRIZE FOR YEAR 1960-61

- 1a Susan Fiddes  
Elizabeth Johnston  
1b Vivienne Fraser } = 1  
Lesley Hill  
Lynne Garnish  
1c G. Buck  
D. Carter  
2a M. Lawrence  
S. Lee  
2b Marilyn Hanton  
Gillian Brown } = 2  
Jean Colbourne  
2c M. Payne  
Jennifer Wood  
2d T. Beckham  
Susan Abrahams  
3a Pamela Charlton  
Carole Lawrance  
3b N. Mayer  
Stella Wearmouth  
3c L. Jeoffroy  
D. Formoy  
3d Anne Meader  
Susan Clark  
4a Hilary Field  
P. Romeril  
4b Valerie Saul  
Jacqueline Rust  
4c Rae Hitchman  
P. Munro  
4d Ann Cover  
Jean Wilkinson

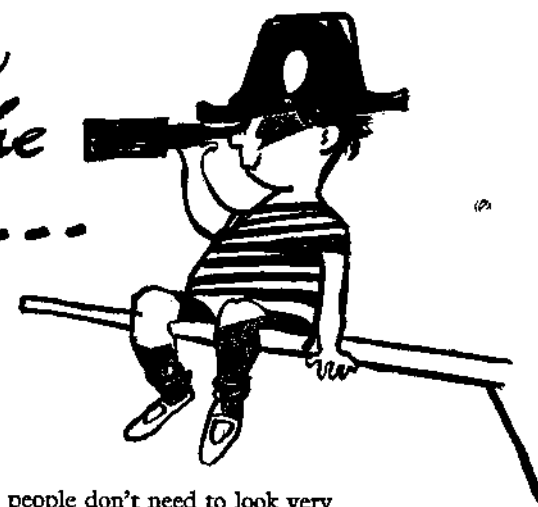
### PRIZES AWARDED ON THE G.C.E. 'O' LEVEL EXAMINATIONS 1961

(D—Distinction. M—Meritorious performance)

#### 5th FORM PRIZES

- |                |                      |
|----------------|----------------------|
| 5A L. Georgiou | Best Performance     |
| M. Hunt        | 2nd Best Performance |
| L. Apostolou   | 3rd Best Performance |
| 5B J. Sell     | Best Performance     |
| Janet Horne    | 2nd Best Performance |
| Elizabeth Cole | 3rd Best Performance |

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5D	R. Keys Linda Rust Carole England	Best Performance 2nd Best Performance 3rd Best Performance

# 5th FORM SUBJECT PRIZES

## 5A—ENGLISH

D. Risby	M
A. Sutton	M

## ENGLISH LITERATURE

M. Davy	M
L. Georgiou	D
A. Sutton	M

## MATHS.

L. Apostolou	M
P. Basson	D
A. Burley	M
P. Cooper	M
R. Cox	M
A. Cude	D
M. Davy	D
R. Dulieu	D
L. Georgiou	D
J. Howard	M
M. Hunt	D
P. Jarvis	M
P. Jenkinson	D
G. Killick	D
L. Pate	D
R. Pegrum	D
A. Sutton	D
Sheila Norman	M

## APPLIED MATHS.

P. Basson	D
M. Davy	M
R. Dulieu	M
L. Georgiou	M
J. Howard	M
M. Hunt	M
R. Pegrum	D

## FRENCH

L. Apostolou	M
M. Hunt	M
P. Jenkinson	M

## GEOGRAPHY

M. Hunt	M
P. Jenkinson	M
A. Sutton	M

## HISTORY

L. Apostolou	M
M. Davy	M
L. Georgiou	D
Janet Magee	M
Jennifer Roker	M
Ann Wood	M
Susan Wright	M

## PHYSICS

L. Apostolou	M
P. Basson	M
A. Cude	D
M. Davy	D
V. Eaton	M
L. Georgiou	M
J. Howard	M
M. Hunt	D
P. Jarvis	M
P. Jenkinson	M
G. Killick	M
R. Pegrum	D
A. Sutton	M

## CHEMISTRY

L. Apostolou	M
R. Baker	M
A. Cude	M
L. Georgiou	M
M. Hunt	D
R. Pegrum	M
A. Sutton	M

## HUMAN ANATOMY

D. Risby	M
Sheila Norman	M

## ART

L. Pate	M
Vivienne King	M
Janet Magee	M
Sheila Norman	D
Christine Painter	M

## 5B—ENGLISH LITERATURE

Carol Hacker	M
Linda Newell	M

## HISTORY

P. Argent	M
E. Foy	M
Elizabeth Cole	D
Janet Horne	M
Linda Newell	M

## HUMAN ANATOMY

P. Argent	M
Janet Horne	M

## ART

Marian Adey	D
Janet Minton	M

## GEOMETRICAL AND MECHANICAL DRAWING

J. Sell	M
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## WOODWORK

J. Sell	M
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## 5C—ENGLISH

D. Balch	M
D. Carter	M
Judy Banks	M
Jill Butler	M
Mary Crapps	M
Lucille Pinkus	M
Christina Upton	M
Jennifer Whale	D
Leslie Wilkins	M

## ENGLISH LITERATURE

Mary Jeffreys	M
Lucille Pinkus	M
Jennifer Whale	M

## MATHS.

A. Levy	M
K. Miller	D
M. Newton	M
P. Rainbow	M
Elizabeth Bechervaise	M
Jill Butler	M
Mary Jeffreys	M
Pat Jenkins	M
Lynda Martin	M
Joyce Purdy	M
Valerie Seaton	D
Josephine Traylen	M
Jennifer Whale	M

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# APPLIED MATHS.

K. Miller M  
Valerie Seaton M

## FRENCH

D. Balch M  
J. Bowles M  
D. Carter D  
K. Miller M  
D. Southon M  
Betty Ager M  
Elizabeth Bechervaise M  
Carol Boot M  
Jennifer Bryan M  
Jill Butler M  
Mary Crapps D  
Mary Jeffreys D  
Pat Jenkins M  
Elizabeth Leach M  
Pauline Loader M  
Lynda Martin M  
Lucille Pinkus D  
Joyce Purdy M  
Valerie Seaton M  
Josephine Traylen M  
Christina Upton M  
Jennifer Whale M  
Leslie Wilkins D

## GERMAN

D. Carter D  
P. Rainbow M  
Elizabeth Bechervaise M  
Mary Jeffreys M  
Lucille Pinkus D  
Joyce Purdy M  
Christina Upton M  
Leslie Wilkins M

## HISTORY

D. Carter M  
K. Miller M  
M. Newton M  
P. Rainbow M  
Betty Ager M  
Carol Boot M  
Jill Butler M  
Pat Charlton M  
Mary Crapps M  
Lucille Pinkus D  
Christina Upton M

PHYSICS D. Carter M  
K. Miller M

CHEMISTRY K. Miller M

HUMAN ANATOMY  
Betty Ager M  
Judy Banks M  
Mary Crapps M  
Valerie Seaton M  
Josephine Traylen M

ART  
Mary Crapps D  
Jennifer Whale M

5D—HISTORY R. Sayers M

ART  
C. Cartwright M  
R. Keys M  
Brenda Bearman M  
Marjorie Simmons M

GEOMETRICAL AND  
MECHANICAL DRAWING  
R. Keys M

6th—FORM

APPLIED MATHS.  
M. Rowe (L6 Sc) D

## SCHOOL PRIZES

DOMESTIC SCIENCE  
Glennys Cox (5B)

MUSIC Myra Stanbury (U6Sc)

NLLVT D. Carter and Lucille Pinkus (5C)

## PHYSICAL EDUCATION

Girls Judy Banks (5C)  
Boys P. Jenkinson (5A)

ENGLISH K. Weston (U6 Arts)

GERMAN Jennifer Hart (6 Arts) Christine Beardwell (4C)  
D. Carter (5C) P. Basford (3C)

## PRIZES AWARDED ON THE G.C.E. ADVANCED AND SCHOLARSHIP LEVEL EXAMINATION 1961

## FORM PRIZES

U6 Arts. J. Mercer—Best Performance.

U6 Science. D. Crease and A. Heaton—Best Performance.

# SUBJECT PRIZES

## PURE MATHS.

K. Patchett M

## PURE AND APPLIED MATHS.

A. Claxton M

D. Crease D

A. Heaton D

J. Horder D

M. Sell M

F. Tippet M

FRENCH J. Mercer D

HISTORY J. Mercer M

PHYSICS A. Claxton M

D. Crease M

V. Deeble M

A. Heaton M

K. Patchett M

CHEMISTRY

D. Crease M

A. Heaton M

J. Horder M

## ENGINEERING DRAWING

K. Patchett M

## OTHER PRIZES

### School Captains' Prizes

Boys—V. Deeble. Girls—Ann Jenkinson.

### Verse Speaking Prizes

1st Form Susan Martin (1b) 4th Form Margaret Rawding (4a)

2nd Form Rosalind Waring (2b) 5th Form Susan Budd (5c)

3rd Form To be announced 6th Form Josephine Moss  
(Upper VI Arts).

## 'O' LEVEL 1961—COMPLETE RESULTS

### 5A

Rita Dickinson English, English Literature, Art.

Maureen Grimby English Literature, Art.

Vivienne King English Literature, French, Human Anatomy, Art.

Janet Magee English Literature, History, Human Anatomy, Art.

Sheila Norman	English, English Literature, Maths., French, History, Human Anatomy, Art.
Christine Painter	English, English Literature, French Geography, Art.
Jennifer Roker	English Literature, History, Human Anatomy, Art.
Ann Wood	English, English Literature, History.
Susan Wright	English, English Literature, Maths., History.
L. Apostolou	English, English Literature, Maths., Applied Maths., French, History, Physics, Chemistry.
R. Baker	Maths., Geography, Chemistry.
G. Barrowclough	English, Maths., Physics.
P. Basson	English Literature, Maths., Applied Maths., Physics.
A. Burley	English, Maths., Physics.
P. Cooper	Maths., History.
R. Cox	Maths., Physics.
A. Cude	English, Maths., Applied Maths., Physics, Chemistry.
M. Davy	English, English Literature, Maths., Applied Maths., History, Physics.
R. Dulieu	English, English Literature, Maths., Applied Maths., Physics.
V. Eaton	English, Physics, Art.
L. Georgiou	English, English Literature, Maths., Applied Maths., French, History, Physics, Chemistry.
P. Hawkins	English, English Literature, Maths., Geography, Physics.
J. Howard	English, English Literature, Maths., Applied Maths., French, Physics.
M. Hunt	English, English Literature, Maths., Applied Maths., French, Geography, Physics, Chemistry.
P. Jarvis	English Literature, Maths., Physics, Art.
P. Jenkinson	English Literature, Maths., Applied Maths., French, Physics, Geography.
G. Killick	Maths., Applied Maths., Physics.
L. Pate	English, Maths., Applied Maths., French, Physics, Chemistry, Art.
R. Pegrum	Maths., Applied Maths., History, Physics, Chemistry.
D. Risby	English, English Literature, Maths., History, Physics, Human Anatomy.
A. Sutton	English, English Literature, Maths., French, Geography, Physics, Chemistry.



## 5B

Marion Adey	Human Anatomy, Art, Domestic Science.
Marion Burgess	History, Art, Domestic Science.
Lynda Charles	Domestic Science.
Elizabeth Cole	English, English Literature, History Domestic Science.
Jacqueline Coulson	Domestic Science.
Glennys Cox	Domestic Science.
Anne Flaxman	Art.
Hilary France	English Literature.
Carol Hacker	English Literature, History.
Christine Hatt	Human Anatomy, Art.
Janet Horne	English, English Literature, History, Human Anatomy, Art.
Gabriella Loukaides	Art.
Janet Minton	English, History, Human Anatomy, Art.
Linda Newell	English, English Literature, History, Domestic Science.
Linda Smith	English, English Literature.
P. Argent	English, English Literature, History, Human Anatomy.
B. Atkins	Geography, Geometrical and Mechanical Drawing.
W. Care	Geometrical and Mechanical Drawing, Woodwork.
L. Dyer	Maths., Geometrical and Mechanical Drawing.
E. Foy	English Literature, History, Human Anatomy.
R. Hart	Maths., History, Geometrical and Mechanical Drawing.
J. Sell	English Literature, Maths., History, Geometrical and Mechanical Drawing, Woodwork.
J. Steele	Maths., Human Anatomy, Geometrical and Mechanical Drawing.
A. Zimmerman	English, English Literature.

## 5C

Betty Ager	English, English Literature, Maths., French, History, Human Anatomy.
Judy Banks	English, English Literature, Maths., French, Human Anatomy.
Elizabeth Bechervaise	English, Maths., French, German, History.
Pat Blackmore	French, History.
Carol Boot	English, English Literature, French, Geography, History, Human Anatomy.

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### AND THERE'S SCOPE FOR GIRLS AS WELL

The women's salary scale runs from £285 on entry to a minimum of £715 at 41. A wide range of positions apart from the usual secretarial and book-keeping duties are now open to women in Barclays. For instance, girls can—and do—become cashiers, supervisors, income tax specialists and officers in the Executor and Trustee Department. And Barclays has two women branch managers. If you are keen to get on, prepared to study and not afraid of work, why not think about Banking as your career? Incidentally, a girl who marries after five years' service in the Bank qualifies for a gratuity.



Write for further particulars  
to the Staff Managers,  
54 Lombard Street, London, E.C.3

**BARCLAYS BANK  
LIMITED**



Jennifer Bryan	English, English Literature, French, Human Anatomy, Art.
Jill Butler	English, English Literature, Maths., French, German, History, Human Anatomy.
Pat Charlton	English, French, History.
Mary Crapps	English, English Literature, French, German, History, Human Anatomy, Art.
Carol Easter	English, French.
Mary Jeffreys	English, English Literature, Maths., French, German, Latin, History.
Pat Jenkins	Maths., French, German, History, Human Anatomy, Art.
Elizabeth Leach	English, Maths., French, German.
Pauline Loader	English, English Literature, Maths., French, German, Human Anatomy.
Lynda Martin	English, English Literature, Maths., French, German.
Lucille Pinkus	English, English Literature, Maths., French, German, Latin, History, Human Anatomy.
Joyce Purdy	English, Maths., French, German, Geography.
Valerie Seaton	English, English Literature, Maths., Applied Maths., French, Geography, Chemistry, Human Anatomy.
Josephine Traylen	English, English Literature, Maths., French, Geography, Human Anatomy.
Christina Upton	English, English Literature, Maths., French, German, History.
Jennifer Whale	English, English Literature, Maths., French, Geography, History, Human Anatomy, Art.
Lesley Wilkins	English, English Literature, Maths., French, German.

#### 5D

Brenda Bearman	Art.
Barbara Cranstone	Art.
Carole England	English, English Literature, History.
Jean Martin	Domestic Science.
Linda Rust	English Literature, History, Art, Domestic Science.
Marjorie Simmons	Art, Domestic Science.
Sylvia Wisbey	Art, Domestic Science.
C. Cartwright	Art.
G. Davies	Geometrical and Mechanical Drawing.
T. Gilmour	English Literature.
R. Keys	English Literature, Geography, Art, Geometrical and Mechanical Drawing.

M. Pearce	English Literature, History.
6th FORM	
Cynthia Johnson	English
N. Fahey	French.
R. Newnham	Chemistry.
M. Rowe	Applied Maths., Chemistry.

#### 'A' LEVEL 1961—COMPLETE RESULTS

##### U6 ARTS

Jennifer Hart	English, French, German.
Ann Jenkinson	English, French, Art.
Jean Meeuwissen	English, History.
Mildred Stroud	English.
J. Mercer	English, French, History.
D. Stevens	English, History.
K. Weston	English, History.

##### U6 SCIENCE

Myra Stanbury	Botany, Zoology, French.
A. Claxton	Pure & Applied Maths., Physics, Chemistry.
D. Crease	Pure & Applied Maths., Physics, Chemistry.
V. Deeble	Pure & Applied Maths., Physics.
A. Heaton	Pure & Applied Maths., Physics, Chemistry.
J. Horder	Pure & Applied Maths., Physics, Chemistry.
K. Patchett	Pure Maths., Physics, Chemistry, Engineering Drawing.
M. Sell	Pure & Applied Maths., Physics, Chemistry.
F. Tippet	Pure & Applied Maths., Physics, Chemistry.

#### STATE SCHOLARSHIP.

J. Horder	Pure and Applied Maths. and Chemistry.
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#### RECENT SIXTH FORM PLACEMENTS—

University and Training College.	
Anne Berg	B.A., Fine Arts, Durham University.
Hazel Martinelli	Southampton University and Hendon Technical College.
Joyce Gregory	Norwich Training College.
Linda Mitchell	North Staffordshire Training College.
Maureen Spinks	Trent Park Training College.
Lesley Jennings	Homerton Training College, Cambridge.
Jean Meeuwissen	Newton Park Training College, Bath.
Ann Jenkinson	Nottingham Training College.
Mildred Stroud	Whitelands Training College.
Myra Stanbury	Westminster Hospital, London.
Robert Heddl	Kings College Hospital, London, Medicine.



Clifford Lines	B.Sc. Chemistry, Northern Polytechnic.
Edward Little	B.Sc. Civil Engineering, Kings College, London.
Richard McDermott	B.Sc. Civil Engineering, Manchester University.
Alan Gardner	B.A. History, Queen Mary College, London.
Roger Palmano	B.A. History, King's College, London.
Phillip Rawlings	Exeter University (Economics).
David Crease	B.Sc. Queen Mary College, London.
Anthony Heaton	B.Sc. (Special) Northern Polytechnic.
John Horder	B.Sc. Queen Mary College, London

#### Other Placements

Jennifer Hart	British Library of Political and Economic Science.
Cynthia Johnson	L.C.C. Education Office.
Alan Claxton	Student Apprenticeship G.E.C. Research Laboratories.
Victor Deeble	De-Havilland Aeronautical Technical College.
Keith Patchett	A.E.I. Sandwich Course — Diploma in Technology.
Malcolm Sell	Student Apprenticeship—Ever-Ready.
Frederick Tippet	British Petroleum Research Technical Assistant.
Keverne Weston	Friends, Provident and Century Life Association.

### DISTINCTIONS IN SPORT

#### CRICKET

P. Simmonds represented Middlesex Grammar Schools.

#### SOCCER

M. Gray represented Middlesex Grammar Schools'.

C. Duggan represented Barnet, Southgate and Wood Green.

#### ATHLETICS

L. Barrett, triple jump, County Champion and Record holder.

Joan Murray, Hurdles, County Champion

Judy Banks, 100 yds., 2nd in County Championships.

V. Flemming, High Jump, 2nd in County Championship.

A. Sutton, 100 yds., 3rd in County Championships.

M. Hunt, Triple Jump, 3rd in County Championship.

#### SWIMMING

D. Tickner, County Advanced Award, R.L.S.S., Bronze Medallion, R.L.S.S. Instructor's Award.

H. Shawyer, R.L.S.S. Bronze Medallion.

K. Stokes, County Advanced Award, R.L.S.S. Bronze Medallion.  
 Patricia Crowley, County Advanced Award, R.L.S.S. Bronze Medallion.  
 Patricia Tipper, County Advanced Award, R.L.S.S. Bronze Medallion.

#### GYMNASTICS

Wendy Burrett, Southern Counties Junior Champion.

P. Jenkinson, County Gymnastic Award, and Distinction.

P. Romeril, County Gymnastic Award.

J. Hawkes, County Gymnastic Award

M. Payne, County Gymnastic Award.

### ANALYSIS OF G.C.E. RESULTS FOR THE YEARS 1959-1960, 1960-1961

These were outstanding years academically in the School's history if not in the Borough's. Below is an analysis of the results:—

Grades 1-6 represent a pass, grades 7, 8 and 9 failure.

Grade 1 is a distinction, but grade 2 and 3 also represent a high standard of performance.

#### JUNE 1960

##### ADVANCED AND SCHOLARSHIP LEVEL

1. One pupil, Hazel Martinelli, gained a State Scholarship in English and French.
2. There were 20 instances where pupils obtained Grades 1, 2 or 3 in subjects.
3. One pupil, Edward Little, obtained a first in Physics and a first in Chemistry.
4. One pupil, Alan Gardner, gained a first in History, one pupil, Robert Heddle, a second in Botany, one pupil, Anne Berg, a second in English Literature.
5. Four pupils obtained passes in four subjects.  
 Five pupils obtained passes in three subjects.  
 Four pupils obtained passes in two subjects.
6. In one subject, Art, there was 100 p.c. success, all six entrants passing.

##### ORDINARY LEVEL

Here again the results were very satisfactory.

1. In 126 instances pupils obtained Grades of 1, 2 or 3.
2. There were 21 firsts, 32 seconds, 73 thirds.
3. (a) One pupil, Lee Carter, had four firsts—English Language, English Literature, Mathematics and French.

(b) Four pupils had two firsts—Josephine Moss in English Language and French; Keith Goldie in French and Latin; John Labarte in French and History; Norman Fahey in Pure Mathematics and Applied Mathematics.

(c) Nine pupils had one first: Pat Wakeling in Pure Mathematics; Martin Gray in Pure Mathematics; David Salvatore in English Language; Sheila Shead in Art; Jean Barrett in French; Christine Martinelli in French; Ann Pite in English Language; Anthony Kidd in French; Richard Newnham in Pure Mathematics.

4. 4 pupils obtained 8 passes.

5	"	7	"
12	"	6	"
13	"	5	"
14	"	4	"
18	"	3	"

Thus 48 pupils obtained 4 passes and upwards and 66 pupils obtained 3 passes and upwards.

5. In one form all 28 pupils passed in French.

### JUNE, 1961

Last year our results were regarded as outstanding in the School's, if not in the Borough's history. This year we have surpassed our own performance, so to speak, and the School has once again brightened the academic star of Wood Green.

Thus in two years the School has obtained at 'A' Level 38 instances of Grades 1, 2 and 3, and two State Scholarships.

### ADVANCED AND SCHOLARSHIP LEVEL

One pupil John Horder, obtained a State Scholarship in Mathematics and Chemistry.

At the advanced level there was a 90 p.c. pass mark reached, an outstanding performance that must rank among the highest in the country this year. There were 18 instances where pupils obtained grades of 1, 2 or 3 in subjects.

David Crease obtained a first in Mathematics and a second in Physics; Anthony Heaton gained a first in Mathematics and a second in Chemistry; John Horder gained a first in Mathematics and a second in Chemistry; John Mercer a first in French; Alan Claxton a second in Mathematics; and one pupil, Keith Patchett, obtained passes in four subjects, pure Maths., Physics, Chemistry, and Engineering Drawing. Eleven pupils gained passes in three subjects.

In all mathematics and science entries there was virtually a 100 p.c. pass mark reached with only one subject failure. In

## Farewell to Trinity

It has been our honour to serve TRINITY GRAMMAR SCHOOL for many years.

We wish success and prosperity to the HEADMASTER AND HIS STAFF with whom we have enjoyed a most happy association.



To pupils of TRINITY and their parents we extend our grateful thanks for their patronage.

We are pleased to inform you that we shall be able to continue serving you with your school uniform as we have been appointed stockists for the New School.

## S. BRIGG & SON, Ltd.

140, HIGH ROAD, WOOD GREEN, N.22

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Branches at ENFIELD and PALMERS GREEN

English, Pure Mathematics, Applied Mathematics, Physics, Botany, Zoology, and Art there was a 100 p.c. pass.

#### ORDINARY LEVEL

At the ordinary level results were also good. In 157 instances pupils obtained grades of 1st, 2nd or 3rd as compared with 126 last year. There were 33 firsts, 39 seconds, and 85 thirds.

There were four pupils who had three firsts: L. Georgiou in Pure Maths., English Literature and History; Alan Hunt in Pure Maths., Physics and Chemistry; Alan Pegrum in Pure Maths., Applied Maths., and Physics; and Lucille Pinkus in History, French and German.

Five pupils had two firsts: David Carter in French and German; Mary Crapps in French and Art; Paul Basson in pure Maths. and Applied Maths.; Anthony Cude in Pure Maths. and Physics; Eugene Davy in Pure Maths. and Physics.

Fourteen pupils had one first: Rodney Dulieu in Pure Maths.; Peter Jenkinson in Pure Maths.; Alan Killick, Geoff Pate, and Alan Sutton also in Pure Maths.; Sheila Norman in Art; Marion Adey in Art; Elizabeth Cole in History; Keith Miller in Pure Maths.; Mary Jeffreys in French; Valerie Seaton in Pure Maths.; Christine Upton in French; Jennifer Whale in English Language; and Lesley Wilkins in French.

In one form there was an over-all 70 p.c. pass. The majority of pupils were taking eight subjects at one sitting. Altogether, in Mathematics there were 15 firsts, 6 seconds, 19 thirds; in Physics, 4 firsts, 5 seconds, 4 thirds; in French, 5 firsts, 7 seconds, 13 thirds; in History, 3 firsts, 4 seconds, 15 thirds.

#### COMBINED ANALYSIS OF G.C.E. RESULTS FOR THE YEARS 1959-60 and 1960-61

The last two years have been the most outstanding academically in the School's history, if not in the Borough's. A short analysis of these results follows.

#### ADVANCED AND SCHOLARSHIP LEVEL

1. Two pupils, Hazel Martinelli, English and French, and J. Horder, Maths. and Chemistry, gained State Scholarships.
2. There were 38 instances where pupils obtained grades 1, 2 or 3 in their subjects. In 1961 there was a 90 p.c. pass mark reached, a most outstanding achievement.
3. E. Little obtained a 1st in Maths. and Physics; A. Gardner a 1st in History; D. Crease a 1st in Maths.; A. Heaton a 1st in Maths.; J. Horder, a first in Maths.; J. Mercer, a 1st in French.

4. In one subject Art, there was 100 p.c. success in both years, and in 1961, English, Pure Maths., Applied Maths., Physics, Botany and Zoology also had 100 p.c. success.

5. 5 pupils obtained passes in 4 subjects. Altogether 21 pupils in the 2 years gained passes in 3 subjects or more.

#### ORDINARY LEVEL

1. In 283 instances, pupils obtained grades of 1, 2 or 3.
2. There were 54 firsts, 71 seconds and 158 thirds.
3. One pupil, Lee Carter, had 4 firsts, in English, English Language, Maths. and French. Four pupils had 3 firsts each; Nine pupils had 2 firsts and twenty three pupils had 1 first each.
4. From one form in 1961, there was an over-all 70 p.c. pass, with the majority of pupils taking 8 subjects at one sitting.

### SCHOOL CAPTAINS' REPORTS

*Girls.* It is my great privilege to be writing this last Trinity School Captain's report. This has been a memorable last year for Trinity and because of this the forthcoming changes are viewed with mixed feelings.

The prefects this year have been a very happy and pleasant body to work with. We have had our squabbles, but on the whole things have run very smoothly. I would like to thank Pauline Rust, Margaret Stevens, Josephine Moss, Gloria Moore and Pat Elkins, who are now leaving school; the present Lower Sixth prefects—Judy Banks, Josephine Traylen and Mary Jeffreys, who, we hope, will carry on the good work at the new school; and also the temporary prefects—Jill Butler, Pat Jenkins, Janet Magee, Lucille Pinkus, Valerie Seaton and Christina Upton, who have helped admirably during the examination period. The whole prefects' body, I know, would like to thank Miss Stewart, our Senior Mistress, for all the kind help and advice she has given during the past year and to wish her all happiness on her retirement. I would like to take this opportunity to express our gratitude to all the staff who have helped us and backed us up at all times—Miss Hord especially, who has provided such wonderful arrays of sandwiches and cakes to make our Prefects-Staff tea so enjoyable.

This has been a wonderful year and we can truly say that Trinity has ended in a blaze of glory. I personally would like to thank the whole school for making this, my last year, the most outstanding and enjoyable period of my school career.

JOAN MURRAY.

**Boys.** The prefects activities during the past year have been numerous, ranging from most enjoyable teas with the members of staff to partaking in a light-hearted hockey match with the girls. The hockey match proved to be a great boost to male prestige, since a SCRATCH Vith Form boys' team outmanoevred the girls' FIRST XI hockey team to record a 2-0 victory.

Last year a night hike was organised by the Sixth Form as a means of letting off steam after the examinations. This was thoroughly enjoyed by all who took part, even if most of us did spend the following Sunday in bed. We are hoping to organise something similar this year and hope that there will be even larger numbers than last year.

On behalf of the prefects I would like to wish all those who are going to the new school the very best of luck for the future. I am sure that they, with the help of the staff, will continue the fine traditions built up over the years at Trinity. Finally, I would like to wish all school leavers every success and happiness in their future careers.

M. GRAY

## THE SCHOOL HOUSES

There has been keen inter-house competition during the year in all sporting activities, and St. Andrew's captain reports that his house was well represented in the production of 'The Rivals,' both on the stage and behind the scenes.

St. George's has emerged as the undoubted champion this year. It carried off the combined-total trophies and the girls' trophies in both the Swimming Gala and the Athletic Sports; and it produced the Victor and the Victrix Ludorum into the bargain. St. David's, however, proved its worth by winning the football competition and gaining a creditable list of successes in the sports; whilst St. Andrew's and St. Patrick's had their outstanding individual performers who brought distinction to their houses in a number of events.

The traditional assemblies have been held on the four saints' days and the School has enjoyed the readings that were given, as well as the colourful displays of flowers that usually accompany these occasions.

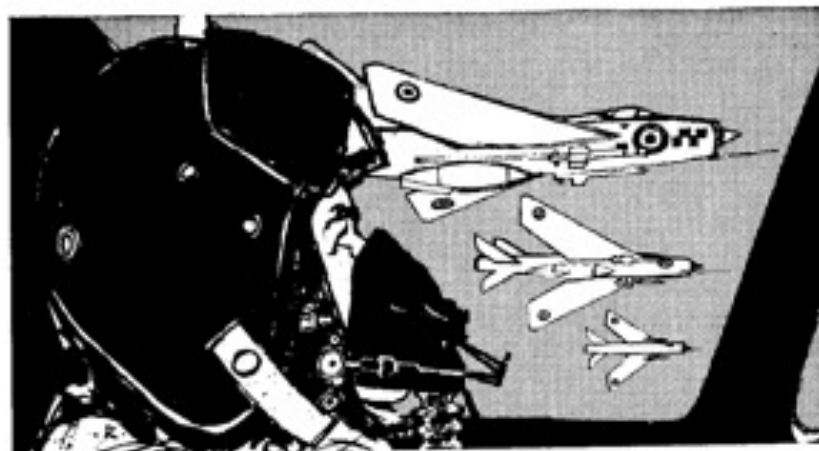
The house officials for 1961-62 were as follows:

### Girls' Houses

St. Andrew's: Miss Stewart, Pauline Rust; Mr. E. Williams, A. Sutton  
St. David's: Mrs. Cooper, Susan Hobbs; Mr. Eustance, M. Gray  
St. Patrick's: Miss Hall, Joan Murray; Mr. Penney, M. Rowe.  
St. George's: Miss Jobson, Janet Magee; Mr. Elmer, I. Tarling

### Boys' Houses

## Key man in a fast moving world



## You can make your mark early as an officer in the Royal Air Force

If you want travel, excitement and high rewards, a commission in the Royal Air Force is the career for you.

As a pilot, navigator or air electronics officer you will earn over £1000 a year at 22—and you could earn over £1800 at 25 as a Flight Lieutenant drawing full allowances. An aircrew officer is generously paid—deservedly. He is a key man in the vital role the R.A.F. plays in Britain's defence.

### Two ways to a flying career

**Through Cranwell** At this College you are trained along University lines for a permanent commission that can take you to the most senior ranks in the Service. To enter Cranwell you must be between 17½ and 19½ and have G.C.E. in English language, mathematics, science or a language, and two other acceptable subjects. Two subjects must be at 'A' level.

**Direct Entry** If you are over 17 and have, or expect to gain, G.C.E. or 'O' level in five acceptable subjects including English language and mathematics you are eligible to apply for a Direct Entry commission which guarantees you a pensionable career to the age of 38—and you have good prospects of service to the age of 55. Alternatively you may leave after 8 or 12 years. All periods of service carry a generous tax-free gratuity.

**If you are technically-minded** Men with 'A' level mathematics and physics are trained at Henlow, the R.A.F. Technical College, for a permanent commission in the Technical Branch—

here you read for the Diploma in Technology (Engineering). Alternatively you may be selected to read for an honours degree in engineering at University after a year at Henlow.

### R.A.F. Scholarships

If you are over 15 years 8 months you may apply for an R.A.F. Scholarship worth up to £230 a year. This will enable you to stay at your own school to take 'A' level G.C.E.—necessary for your entry to Cranwell or Henlow where a place will be reserved for you.

If you would like to know more about the life the R.A.F. can offer you, write, giving date of birth and details of education, to Group Captain J. A. Crockett, R.A.F., Air Ministry (TIS2), Adastral House, London WC.

**The Royal  
Air Force**



## SPORTS REPORT

### GYMNASTICS.

The School Gymnastic Award Scheme gathered momentum this year, and during the winter terms the boys' gymnastic standard improved tremendously as they strove to reach the standard required to gain the various certificates.

Gymnastic Club was held twice weekly, and in the spring term six boys were examined by the County P. E. Organiser, and as a result all gained the County Gymnastic Award, P. Jenkinson receiving the Advanced Scroll and Honours Certificate, and P. Crook, P. Romeril, J. Hawkes, M. Rayne, and C. Barrett obtaining the pass award.

The successful pupils have now taken charge of small groups of their own and are coaching their pupils to reach the standard which will enable them in turn to gain the award.

The girls gymnastics continued to improve this year and classes maintained a high standard in continuing to work for the gymnastics certificates. A gym club was held once a week for the junior girls where they strived to gain a better understanding of gymnastics and movement.

### FOOTBALL, 1961-62.

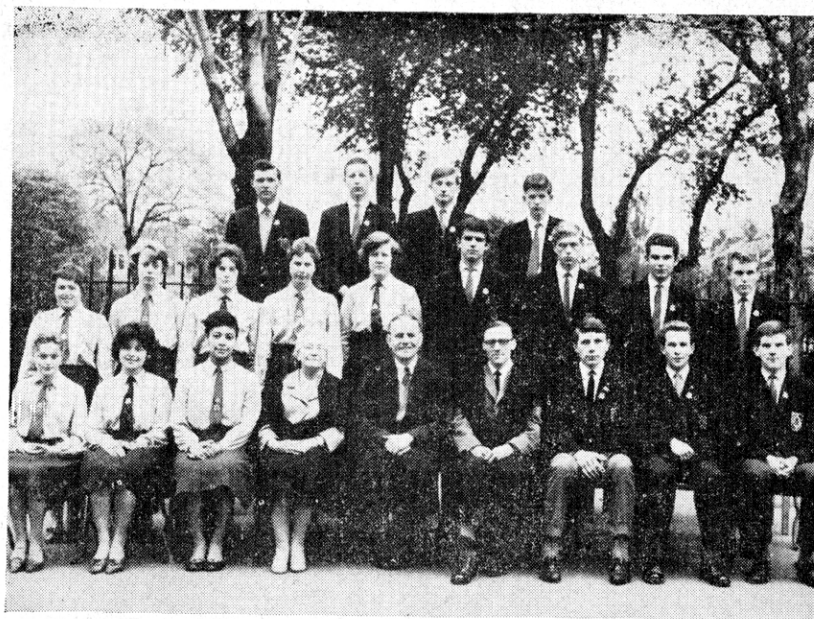
This has been one of the most successful and enjoyable football seasons for many years. We got together before term began in September, and the large number of keen, talented players in the fifth and sixth forms led us to hope for a good season. The 1st and 2nd teams maintained a high standard in play and sportsmanship throughout the season, strengthened by a group of reserves who were eager to step in when injury or illness incapacitated their more talented colleagues. We were privileged to have the services of two fine captains—Martin Gray, the School Captain, who took charge of the 1st XI, and Ian Tarling, School Vice-Captain, who led the 2nd XI. Their inspiration and leadership has much to do with the success of the season, and they are to be heartily congratulated.

Some of the highlights of the season:

- (a) Martin Gray selected as goalkeeper for Middlesex Grammar Schools' 1st XI.
- (b) Christopher Duggan, Gordon Taylor and George Johnson selected for Barnet and District sides.
- (c) 1st XI beating Enfield G.S. in October and again in March.
- (d) Fourth year XI reaching the final of the District Cup, to be defeated by Arnos School.



HEADMASTER AND STAFF OF TRINITY GRAMMAR SCHOOL.



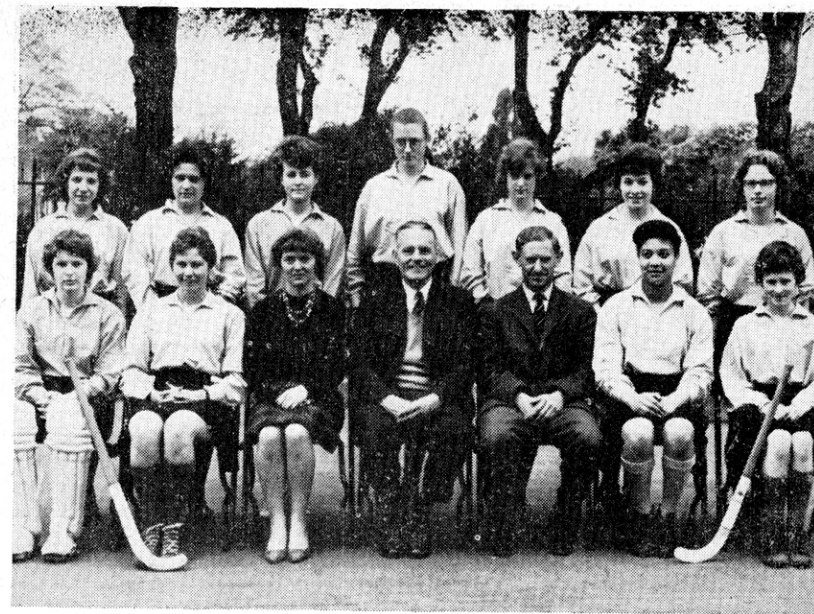
THE SCHOOL PREFECTS, 1961-62

Back Row : L. Pate, M. Hunt, M. Davy, K. Miller.  
 Second Row: Mary Jeffreys, Jennifer Traylen, Pat Elkins, Judy Banks, Margaret Stevens, K. Goldie, N. Blyth, J. Labarte, A. Sutton.  
 Front Row: Josephine Moss, Pauline Rust, Joan Murray, Miss Stewart, The Headmaster, Mr. Bassett, M. Gray, I. Tarling, D. Tickner



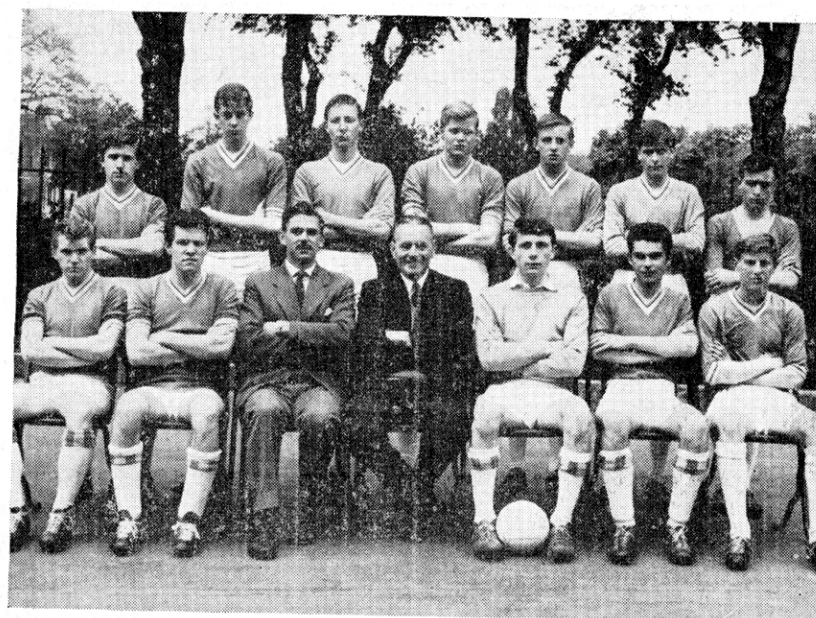
PUPILS AWARDED HONOURS

Standing: Mrs. Lewis, J. Hawkes, P. Romeril, P. Crook, K. Stokes, M. Hunt; D. Tickner, L. Barratt, C. Barrett, M. Payne, C. Duggan, Mr. Gunns.  
 Sitting: Pat Crowley, Pat Tipper, Judy Banks, Joan Murray, Wendy Burrett, M. Gray, P. Simmonds, P. Jenkinson, A. Sutton.



1st HOCKEY XI, 1961-62

Standing: Margaret Barns, Christine Tinkler, Hilary Field, Valerie Seaton, Kay Searson, Christine Tringham, Anthea Zimmerman.  
 Sitting: Carol Lawrence, Judy Banks (Capt.), Mrs. Lewis, The Headmaster, Mr. Johnson, Joan Murray, Christina Upton.



1st FOOTBALL XI, 1961-62

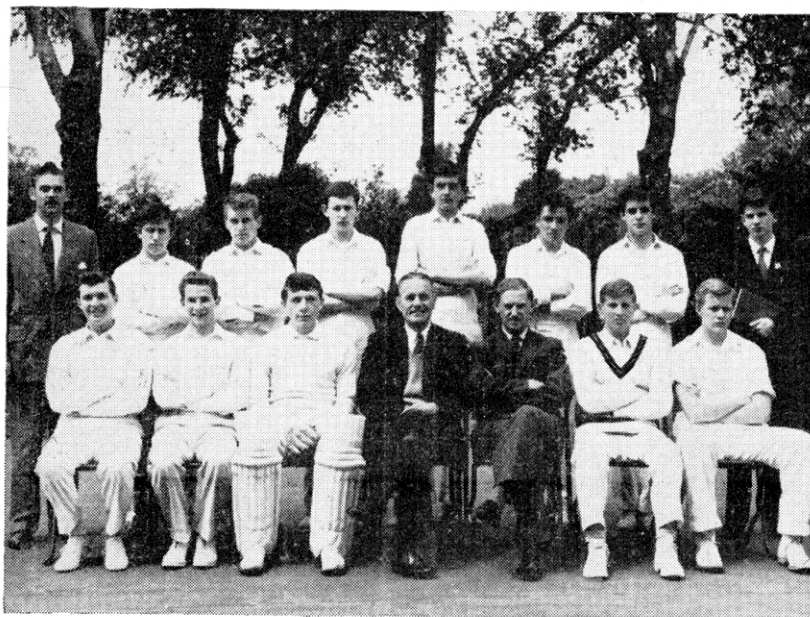
Standing: D. Sherman, D. Bray, M. Hunt, N. Ashton, J. Davies, I. Stenhouse, C. Duggan.  
 Sitting: A. Sutton, H. Shawyer, Mr. Gunns, The Headmaster, M. Gray (Capt), I. Labarte, P. Simmonds.





FIRST TENNIS TEAM, 1962

Standing: Susan Strachan, Bretta Davis, Alison Goad, Christine Sargent,  
Pat Hemming.  
Sitting: Judy Banks, Christina Upton, Mrs. Lewis, The Headmaster,  
Joyce Atkins (Capt.), Susan Hobbs.



1st CRICKET XI, 1962

Standing: Mr. Gunns, D. Sherman, A. Sutton, P. Crook, D. Lines, R. Porter;  
R. Gray, K. Miller.  
Sitting: L. Pate, I. Tarling, M. Gray, The Headmaster, Mr. Johnson,  
P. Simmonds (Capt.), M. Ashton.

(e) Fifth year XI reaching the quarter final of London Schools Lipton Trophy, to be eliminated by Upton, the final winners.

(f) Peter Jenkinson qualifying as an official F.A. referee.

#### Analysis of Results

	Played	Won	Drawn	Lost
1st XI . . . . .	22	9	5	8
2nd XI . . . . .	21	10	2	9
4th Year . . . . .	18	12	0	6
3rd Year . . . . .	14	4	5	5
2nd Year . . . . .	18	3	0	15
1st Year . . . . .	11	1	0	10

#### HOCKEY, 1961-62.

This year the school 1st XI and 2nd XI hockey teams had a moderately successful season. However, they showed great enthusiasm throughout, and at times were capable of playing sound hockey. If the weather had been more favourable, more practice games and matches would have given them a better opportunity of raising their standard of play.

The first team, captained by Judy Banks, was chosen from the following girls: Judy Banks, Christina Upton, Anthea Zimmerman, Joan Murray, Margaret Barnes, Christine Tringham, Gloria Moore, Kay Searson, Valerie Seaton, Christine Tinkler, Carol Lawrence, Hillary Field and Josephine Moss.

The second team, captained by Mary Jeffreys, was selected from the following girls: Mary Jeffreys, Christine Tinkler, Mary Thompson, Mary Sorbie, Kathleen Hayes, Lesley Marshall, Valerie Graham, Tessa Suckling, Alison Goad, Pat Flemming, Christine Whinney, Brenda Smith and Bretta Davis.

#### NETBALL, 1961-62.

The netball season proved to be satisfactory this year with four teams playing regularly.

The first year team played 10 matches and won 6. They are a bright and enthusiastic team and showed that they have a successful future.

The second year team improved considerably as the season progressed and won 8 out of 12 matches.

The third year team had quite a successful season and gained 3rd place in the U.15 League. By the end of the season through constant practice and match playing they attained the vital co-ordination and team spirit essential for success.

Due to their success of the third year netball team last year it was decided that a fourth year netball team would play regular

match and also represent the school in the U.16 Netball League this season. Although they played ably they did not have the experience which was necessary to win consistently against girls of a higher age group.

Towards the end of the season they competed in the Wood Green, Southgate and Potters Bar Netball Rally. This was a very successful morning. They played extremely well, winning all eight matches and the Trophy.

The team captained by Pat Hemming was selected from the following girls: Pat Hemming, Joyce Atkins, Alison Goad, Pat Mayhew, Anne Robinson, Barbara Tayler, Carole Marshall and Tessa Suckling.

## CRICKET.

1962 was only a moderate season of success for School cricket. We had use of only one pitch at home, thus, for most of the season, only 1st and 2nd teams were playing on Saturday mornings. The second team was the fourth year team, and they had some good wins, as well as narrow defeats. The improved batting of P. Salmon and A. Casbard, and the bowling of J. Fisher deserve mention, while the outstanding performance of S. Binning, who as batsman number 8, scored 18 in an over against Latymer, will not soon be forgotten.

The first XI also had experienced a few defeats, though the majority of games ended in draws. In one unusual game (against Tottenham County) we played in Arctic conditions, as there was a fierce Nor'-Easter blowing, and the game ended in a TIE — each side scoring exactly 55 runs all-out.

The batting and bowling of P. Simmonds, and L. Pate showed great improvement and both boys are having trials for the County Grammar Schools' team. Simmonds scored 63 not out against Glendale, and together with many other fine innings and bowling performances, he showed himself well-fitted to the captaincy. Pate, as Vice-captain, was also an inspiration, and his runs against A. P. Colts, together with other good scores, showed him to be a most promising player.

Our great handicap lately has been the lack of practice nets. Now that the new school nears completion, cricketers look forward to the provision of practice nets, and with the field adjoining the school a high standard should be achieved next year.

## GIRLS' TENNIS, 1962

The 1st Tennis team had a fair beginning to the season, but with constant practice and match playing has improved. So far this season they have won three matches out of six. This season's team, captained by Joyce Atkins, was chosen from the following

girls:—Joyce Atkins, Christina Upton, Alison Goad, Pat Hemming, Susan Hobbs and Judy Banks. Reserves: Susan Strachan, Bretta Davies and Christine Sergeant.

## VOLLEY BALL

Our activity in this game has continued, though we did not have time in this short term to take part in the league. We were asked to give demonstration games at the Camping and Outdoor Life Exhibition, Olympia, and this we considered a great honour. We also gave a demonstration at Tollington School in an attempt to introduce the game to the pupils there. This year a number of girls have started playing volley-ball and many are showing considerable promise. The game has been taught to all age groups of boys, and it is hoped that volley-ball may flourish in the new school next year.

## SWIMMING GALA

The Annual Gala was held on Wednesday, 21st March, at Western Road Baths. During the previous months the baths had been closed owing to re-decoration, but in spite of the loss of practice time, the standard in swimming and diving was as high as in previous years. A close contest was seen in the boys' individual championships, where Kenneth Stokes beat Martin Hunt and David Tickner (both past champions), and the standard of diving among senior boys and girls was particularly high.

### Breast Stroke

	Girls.	Boys.
1st yr.	P. Marsh (G)	B. Barford (A)
2nd yr.	L. Spring (D)	M. Golinsky (D)
3rd yr.	L. McKissack (A)	K. Wallis (A)
4th yr.	H. Mattingly (P)	R. Thatcher (D)
Senior	L. Goff (G)	D. Tickner (D)

### Back Stroke

1st yr.	P. Hills (P)	P. Gear (A)
2nd yr.	L. Garnish (G)	P. Gordon (G)
3rd yr.	A. Mintern (P)	K. Wallis (A)
4th yr.	H. Mattingly (P)	D. Greenshields (A)
Senior	P. Crowley (G)	K. Stokes (P)

### Freestyle

1st yr.	P. Hills (P)	P. Harvey (P)
2nd yr.	L. Garnish (G)	P. Gordon (G)
3rd yr.	M. Sorbie (P)	P. Keeley (A)
4th yr.	H. Mattingly (P)	J. Fisher (G)
Senior	P. Crowley (G)	M. Hunt (G)

### Junior Diving

L. Garnish (G)	P. Gordon (G)
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<b>Senior Diving</b>	P. Tipper (P)	K. Stokes (P)
<b>Relay</b>		
1st yr.	St. Andrew's	(mixed)
2nd yr.	St. George's	St. George's
3rd yr.	St. Patrick's	St. Andrew's
4th yr.	St. Patrick's	St. George's
Senior	St. Patrick's	St. George's
<b>Mixed Relay</b>	St. George's	
<b>Winning House</b>	St. Patrick's (Girls)	St. George's (Boys)
<b>Combined Totals</b>		
	1st St. George's	112 pts.
	2nd St. Patrick's	85 pts.
	3rd St. Andrew's	70 pts.
	4th St. David's	43 pts.
<b>Senior Champions</b>	Pat Crowley (Girls)	
	K. Stokes (Boys)	

## SCHOOL SPORTS 1962

The 34th and final Sports Day was on Thursday 31st May at Broomfield Park. The weather was favourable and the large gathering of parents, friends, and pupils was privileged to see an afternoon filled with keen competition and excellent performances. No less than 15 school records were equalled or bettered, which is less surprising when one discovers that there were 5 past County champions, and many County finalists among the pupils.

One of the most remarkable feats of the day was that of A. Sutton, who won the 100 yds. in 10.1 secs., and the 220 yds in 23.8 secs. The girls did the greater share of record breaking, and among the more notable were performances of Judy Banks (Victrix Ludorum) who broke records in the senior 100 yds., 220 yds. and long jumps, Christine Tringham in the 4th year 100 yds and 220 yds, and Lynne Garnish in the 2nd year 100 yds and 150 yds. A high standard was seen in the hurdles and records established by V. Flemming, Linda Way, Margaret Barns and Joan Murray.

A very close struggle ensued for the House Championships and St. Patrick's narrowly won the boys' contest, with St. George's taking both the girls' and combined totals trophies. There was keen rivalry for individual championships and the trophies were finally won as follows:-

	Boys	Girls
1st Year	Brian Barford	Mary Wood
2nd Year	Raymond Oliver	Lynne Garnish
3rd Year	Valerian Flemming	Dawn Carson
4th Year	Stephen Binning	Christine Tringham
	David Allen	

## Seniors —

Victor Ludorum—Martin Hunt, Victrix Ludorum—Judy Banks

Trophies were presented by Mr. Neighbour (Chairman of the Parent's Association), who spoke to the assembly, paying tribute to the athletic standard shown, and to the excellent behaviour and appearance of all pupils.

## RESULTS

### 1st YEAR GIRLS

Long Jump—S. Hydes, 11 ft. 4½ ins.; Rounders Ball—G. Dean, 131 ft. 7 ins.; Relay—St. George's; 100 yds.—M. Wood, 13.8 sec.; 150 yds.—M. Wood, 21.9 sec.; Hurdles—S. Chittenden, 14.2 sec.

### 1st YEAR BOYS

Long Jump—P. Martin, 11 ft. 11½ ins.; High Jump—B. Spuce, 3 ft. 9 ins.; Relay—St. Patrick's; 100 yds.—B. Barford, 12.9 sec.; 220 yds.—B. Barford, 30.5 sec.; Hurdles—B. Spruce, 14 sec.

### 2nd YEAR GIRLS

Long Jump—L. Garnish, 13 ft. 9 ins.; High Jump—A. McBraine, 3 ft. 11 ins.; Relay—St. George's; 100 yds.—L. Garnish, 11.9 sec. (record); 150 yds.—L. Garnish 18.4 sec. (record); Hurdles—L. Way, 10.3 sec. (record).

### 2nd YEAR BOYS

Long Jump—G. Johnson, 13 ft. 9 ins.; High Jump—R. Oliver, 4 ft. 3 ins.; Relay—St. Andrew's; 100 yds.—C. McKenzie; 220 yds.—R. Birch, 29 sec.; Hurdles—C. McKenzie, 11.3 sec.; 440 yds.—P. Gordon, 70 sec.

### 3rd YEAR GIRLS

Long Jump—D. Carson 12 ft. 10 ins.; High Jump—D. Carson, 4 ft. 1 ins.; Discus—L. McKissack, 63 ft. 8 ins. (record); Relay—St. George's; 100 yds.—D. Carson, 12.3 sec.; 150 yds.—D. Carson, 19.1 sec.; Hurdles—J. Elkins, 12.1 sec.

### 3rd YEAR BOYS

Long Jump—V. Flemming, 17 ft. 5½ ins.; High Jump—V. Flemming, 4 ft. 7 ins.; Discus—C. Nicholas, 96 ft. 5 ins.; Shot—M. Payne, 30 ft. 11 ins.; Relay—St. Patrick's; 100 yds. M. Payne—11.1 sec. (rec.); 220 yds.—V. Flemming, 25.3 sec.; 440 yds.—P. Richardson, 64.2 sec.; 880 yds.—K. Norton, 2 min. 31 sec.; Hurdles—V. Flemming, 11.5 sec. (record).

### 4th YEAR GIRLS

Long Jump—C. Tringham, 14 ft. 10 ins.; High Jump—J. Atkins, 4 ft. 3 ins.; Discus—C. Lawrence, 78 ft. 10 ins. (record); Javelin—B. Taylor, 55 ft. 9 ins.; Relay—St. Andrew's; 100 yds.—C. Tringham, 11.1 sec. (record); 220 yds.—C. Tringham, 24.6 sec. (record); Hurdles—M. Barns, 12.3 sec. (record).

### 4th YEAR BOYS

Long Jump—D. Allen, 16 ft. 9 ins.; High Jump—D. Jarvis, 4 ft. 8 ins.; Triple Jump—D. Allen 36 ft. 1 in.; Discus—J. Fisher, 104 ft. 9 ins.; Shot—R. Sweeney, 32 ft. 2 ins.; Javelin—D. Rogers, 110 ft. 6 ins.; Relay—St. George's; 100 yds.—S. Binning, 11.2 sec.; 220 yds.—S. Binning, 26 sec.; 440 yds.—D. Jarvis, 60.5 sec.; 880 yds.—D. Jarvis, 2 m. 26 sec.; Hurdles—R. Thatcher, 13 sec.

### SENIOR GIRLS

Long Jump—J. Banks, 14 ft. 4 ins. (record); High Jump—J. Banks, 4 ft. 4 ins.; Discus—J. Murray 68 ft. 4 ins.; Javelin—J. Murray, 81 ft. 7 ins (record); Relay—St. George's; 100 yds.—J. Banks,

11.5 sec. (record); 220 yds.—J. Banks, 27.2 sec (record); Hurdles—J. Murray, 11.9 sec. (record).

#### SENIOR BOYS

Long Jump—A. Sutton, 17 ft. 2 ins.; High Jump—P. Crook, 5 ft. 1 in.; Triple Jump—M. Hunt 40 ft.; Javelin—P. Jenkinson, 127 ft.; Discus—L. Barrett, 115 ft. 7 ins.; Shot—M. Hunt—37 ft. 4 ins.; Relay—St. David's; 100 yds.—A. Sutton, 10.1 sec.; 220 yds.—A. Sutton, 23.8 sec.; 440 yds.—N. Blyth, 54.5 sec.; 880 yds.—R. Porter, 2 m. 24 sec.; 1 mile—R. Porter, 5 m. 21 sec.; Hurdles—M. Hunt, 15.5 sec.

#### COUNTY CHAMPIONSHIPS

##### WHITE CITY

*Junior Boys* V. Flemming, 1st—Hurdles.  
P. Richardson, 6th—Hurdles.  
*Intermediate Boys* M. Hunt, 2nd—Triple Jump.  
L. Barrett, 3rd—Triple Jump.  
*Intermediate Girls* Christine Tringham, 3rd—100 yds.  
*Senior Section* Judy Banks—County Champion—220 yds.  
Joan Murray—Runner-up—Hurdles.  
Alan Sutton—Runner-up—100 yds.  
Girls' Relay Team—Runner-up.

#### SOCIETIES AND CLUBS

##### THE HISTORICAL SOCIETY

"Historical Society? Is it about history?"

"I'm not going, are you?"

"Nah, it is 'Huckleberry Hound' tonight."

"What do they want a Historical Society for, anyway?"

Amid a spontaneous outburst of apathy, of which that dialogue was an example, the Historical Society was precariously launched last term. M. D. C. Wootton gave a recital entitled "Folk Songs in History." Some of them even had something to do with history. About thirty people were sufficiently stirred out of their apathy to attend.

"Cor, wasn't it smashin'!"

"When's 'e comin' again, sir?"

"Didn't know it was going to be like that."

"It was the 'Historical' bit that put me off."

The next morning meeting true to form. Six (or was it seven?) people came to watch a colour film called "The Renaissance," complete with a very American commentary in the worst guide-

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book tradition. A similar audience learned, from an illustrated talk by Mr. Woodham, the Wood Green librarian, more local history than they ever knew existed. Two more films ended the term's activities. The second attracted (is that the word?) the biggest audience of the term, but hardly justified such unbounded enthusiasm.

By that time we were busy trying to piece together our random reflections on the term's activities:

Have we succeeded? Six for one meeting, forty or more for another. They like it, they like it not. Nice to be a man-fly; no looking forward—or back, for that matter. Mustn't arrange anything for the summer term, G.C.E. and similar amusements. Too many excuses for not coming. We'll try again next term. We never learn. We never shall. No-one ever learns anything from history. Mustn't be pessimistic. You'll see, next term they'll come flocking in. Shan't be able to get them all in. Have to close the door—have restricted membership. 'Sorry, no more room inside. Standing room only on the desks at the back. Book early next time. Forthcoming attractions: next week, for one day only, the Historical Society proudly presents . . .'

We never learn, do we?

#### THE D.V. SOCIETY

Not all the meetings of the D.V. Society have been popular and well attended. Having said this it would not give a wrong impression if we put on record three of the most successful meetings. There was a discussion on the influence of the Continent on the English way of life and a consideration of the effects of a tunnel or a bridge linking England with France; there was a Christmas party that included a "party piece" from everyone present and a debate on an improbable motion, followed by tea and cakes that had been provided for a pleasantly nominal sum; and there was an evening of recorded music which members played for their own, and often other people's pleasure. The choice included traditional jazz, arias from grand opera, modern classics, and some examples of oriental music.

These were the highlights of the year. The society can hardly be said to have gone from strength to strength, but it has had its moments of vitality. Ought we not, in gratitude, send a contribution to the Cartoon fund?

#### "THE RIVALS"

After long weeks of preparation and a number of changes of cast, the Senior Dramatic Society put on their production of Sheridan's "The Rivals" in the hall of the White Hart Lane Junior School on the evenings of December 14th and 16th. Although many of the actors had had no previous experience of the stage, they per-

formed their parts with enthusiasm and skill. Jack Absolute was able to match a calm astuteness against Sir Anthony's rage, and Lydia's cool defiance was an excellent foil to her aunt's excited verbal flourishes. Acres put across his oaths with a commendable amount of vigour and Mrs. Malaprop delivered her famous lines with conviction, through it must be admitted that, perhaps understandably, the younger members of the audience accepted her 'nice derangement of epitaphs' with straight faces.

The backcloths were excellently painted, under the direction of Mr. Penney, from original designs by members of the art classes, Form 4D in particular making a useful contribution.

Mr. Bunday produced the play under trying conditions that must have been very disheartening at times; but he and the hard-working cast are to be congratulated on the quality, not merely of their achievement, but of their effort. "The Rivals" was the first full-length play to be produced by Trinity for a number of years and it provided a valuable introduction to acting and stagecraft for an important group of enthusiasts in the school.

The cast of the play was as follows:—

Sir Anthony Absolute—J. Tarling; Capt. Absolute—N. Blyth; Faulkland—K. Miller; Acres—R. Porter; Sir Lucius O'Trigger—M. Hunt; Fag—G. Suter; David—C. McGuire; Thomas—D. Jarvis; Mrs. Malaprop—Joan Murray; Lydia Languish—Barbara Shelley; Julia—Lynda Greene; Lucy—Carol Marshall.

#### CHESS CLUB

In the twentieth year since our foundation we can still record a fair turn-out of junior and middle school chess addicts eager to play matches and to polish up their game. We display interesting publicity on the notice-board. Staff also have displayed an active interest and we have welcomed Messrs James and Elmer and Miss Welch to our Tuesday meetings. We have purchased chess-boards to replace those worn out, and bought books and a copy of the rules for reference. The two Millers have now joined Wood Green Chess Club, which should improve their standard of play. The active part still being played in clubs' and schools' chess clubs by former members testifies to the effective introduction to chess which our Club has afforded ever since its foundation in the days of the 'Blitz.' We are pleased that the Club was photographed recently; included in the group were Valerie Mister, Pat Hayden, Jacqueline Spall and Jean Hart of Form 3A who supplied two helpers with refreshments at each of our meetings on Tuesday afternoons. We record only one official match away:—Glendale G.S. beat Trinity in a six-board match by 4½ to 1½ games on December 1, 1961. We are glad to notice two fourth form girls among recent recruits to the club.



## DEPARTMENTAL REPORTS

### PHYSICS

We continue to be surprised by the ability of our small Physics Laboratory to absorb the Vth Form, in spite of rapidly increasing numbers and to accommodate practical work under reasonable, if far from ideal, conditions. However, we look forward to improved laboratory accommodation next year to enable all Vth Form students to tackle practical work individually. Pupils from U VI Sc. and some from L. VI Sc. have attended lectures at the Royal Institution throughout the year, the demand for tickets for these very popular lectures and demonstrations always exceeding supply.

With the Vth Form the Physics Laboratory really excels. Twice a week we fill the gangways as well and it says much for the tolerance and good humour of all concerned that, once squeezed in, work is tackled with but little thought for the cramped conditions.

The scene changes in the IVth Form and all is spaciousness. A small group, with no difficulty of accommodation, they are the vanguard of the shortened 3 year course, trying hard to maintain a good standard of work. This year, for the first time, IVth Form pupils have attended lectures at the Royal Institution especially arranged for the IVth year. Only a small number of tickets was available and the pupils who attended were impressed and pleased to find the manner of presentation such that they were able to follow the lecture without difficulty.

The 3rd Form has had a lively and interesting year. With more girls than boys taking Physics, the emphasis of the syllabus has been changed slightly and keen interest has been shown, particularly with practical work. A pleasing feature of the year has been the good progress made by all pupils. A.E.

### MUSIC

Music has, as usual, played a large part in our school activities this year, thanks to the unfailing efforts of our music master, Mr. Walsham. Both Senior and Junior Choirs began the Christmas term with music for the Carol Service which took place at Trinity Methodist Church in December. The programme consisted of a varied selection of carols sung admirably by both choirs and accompanied by Mr. Gunns at the organ.

The Senior Choir went carol singing at Highlands Hospital one cold and frosty night in December. The choir, if no one else, enjoyed themselves immensely and were in such high spirits that they took over the upper deck of a 244 bus and carried on their carol singing to the delight (or, perhaps disgust!) of the passengers downstairs and the members of the public encountered en route. Special thanks must be given to Mrs. Walsham, who prepared such

a feast for the choir on this occasion that we were all forced to make pigs of ourselves.

In January the Senior Choir began music for Speech Day. (There was no Junior Speech Day this year, so the Junior Choir was unfortunately left out). The Senior Choir performed settings by our resident composer, Mr. Walsham, of two of Gerard Manley Hopkins' poems, and also excerpts from 'Judas Maccabeus' by Handel. The standard of singing was extremely high and everyone greatly enjoyed the occasion.

Reluctant to disband, as is usual after Speech Day, the Senior Choir continued practising with the aim of staging a public concert. Owing to circumstances, however, they had to be content with an afternoon concert and with inviting only a limited audience. The performers at this concert, besides the Senior Choir, were Herr Hacker (violin and viola), Susan Hobbs (piano), Barbara Stanbury (piano), Christine Tringham (flute), Michael Lawrence (trumpet), Ann McBrain (vocal), and Mr. Walsham (vocal). All these people must be congratulated on the fine performance they gave.

Finally, thanks must be given to all members of the staff and pupils who have attended so readily and so have helped to make this such a wonderful year of music. Special thanks go to Miss Carr for accompaniment at all practices and performances; to Mr. Gunns for accompaniment at the Carol Service; and especially to Mr. Walsham, who has worked so hard at all times to make a success of both choirs. JOAN MURRAY, Vth Arts.

*Footnote:* I must add my own very warm thanks, especially to the Senior Choir, most of whom have been with me throughout my four years at Trinity, and whom I shall remember with affection as people, as well as for their splendid singing. I must also thank Miss Carr, who has been such an integral part of our music-making. Our instrumentalists have been few in number, but of high quality, and they have given me abiding pleasure—not forgetting Herr Hacker, who has been such a good friend of ours and of music. L.V.W.

### THE ENGLISH DEPARTMENT

Last December Mr. Johnson organised the customary visit to the Old Vic to see a performance of 'Twelfth Night,' the Shakespeare play that the Vth Form pupils were studying for the G.C.E. examinations. For some it was the first visit to the professional theatre; and for others their first opportunity to become acquainted with the play as a live entertainment. The performances by the members of the Old Vic company were excellent and the laughter from the gallery indicated that the comedy and the wit had found their mark.

The verse-speaking competitions were held in the winter terms. Each competitor was asked to recite a poem chosen



by a member of staff and, without previous preparation, to read a passage of prose. The number of entries was comparatively small, but the standard of speaking was good. The girls, as usual, outshone the boys and carried off all the prizes. E.J.B.

#### CLASSICS DEPARTMENT

Numbers of Latin students, particularly in the VIth form, are falling, but the juniors lighten their labours by singing Latin songs; the latest addition to their repertoire being a singable Latin version of the carol "We Three Kings from Orient are," which was specially requested by a second-form boy. Some pupils are becoming very interested in Roman archaeology as are many adults. They visit London Museum and the Castle Museum, Colchester; suitable postcards and leaflets illustrate their Latin-English translation. At the end of Easter term pupils of Form 2A gave Latin 'lecturesses' with 'praemia' for the most interesting. The idea is to be repeated at the end of the current term. Besides the party of Staff and VIth form scholars on January 8th to "King of Kings" a spectacular religious film with a colourful background of the Roman Republic in the days of Pompey the Great, at the London Coliseum, twenty five senior scholars and staff enjoyed a special matinee of "Spartacus" at the Metropole Cinema, Victoria, on July 18th. The film provided a useful historical link with the "A" level set book, Cicero's Verrines V.

We wish every success to those unfortunates taking the "O" and "A" level Latin this term in G.C.E.!

A.E.

#### OUR VISIT TO GERMANY

This Easter a party of twenty-nine pupils and three adults made a trip to Germany. We were going for eight days, two days travelling and six days actually there, staying in a little village called Urbar, which was just across the Rhein from Koblenz. Due to a very long wait at Köln we did not arrive at the Hotel Rheinberg until after midnight and being extremely tired we crept up to our rooms and flopped into bed.

On the first morning of our holiday we went for a walk and returned to the hotel for dinner. In the afternoon we went to Bad Ems by coach. It was a trip along the Rhein and across the Lahn. The countryside was beautiful. The many hills were covered with trees and there was a feeling of peace and quiet outside, although in the coach various groups had started singing, each in competition with the others. It was almost Bedlam. When we had emerged from the coach we all went our separate ways and as this was our first day we all had postcards to post. Problem! Where to buy stamps. We found a machine. Fascinating! We found out by trial and error that "drehen" means "turn." After having "gedreht" the wretched handle several times, a bell rang and there

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was your stamp! Then all we had to do was to find a post-box. Our trip in Bad Ems was made up of trotting to and fro from stamp machine to post-box.

On the second day, Saturday, it was hot right from the start. In the morning we went into Koblenz. Those who were brave enough went by bus, while we others, who wanted to keep fit walked. Foolish thing, that, as it was much further than we thought. It was of educational value, however, as I had my first chat with one of the natives, other than the Zimmermädchen at the hotel. "Chat" is probably the wrong word. I actually asked the woman if we were on the right road for Koblenz and she said "Ja" and mentioned something about getting the bus at the bottom of the hill. I didn't tell her I was walking because the bus stopped on the wrong side of the road and I would probably go the wrong way, as the explanation involved too many modal verbs and special constructions. When we reached Koblenz we went to the Hauptbahnhof ("main station" for the uninitiated) where we had all arranged to meet. We spread ourselves and our bags out over the seat and waited for the rest to find us.

After dinner we went to Boppard by boat, a journey lasting two hours. We trooped off the boat and went up an incline to the Sesselbahn. The nearest definition of this is a "chair-lift." A contraption with two chairs swings round and we had to seat ourselves on it before it went past. Suddenly there we were swinging out over tree-tops. The trees disappeared and their place was taken by rows and rows of ominous-looking stakes. They were there to support the vines, but looked like a medieval form of torture. A few of us took photographs, but one or two just clutched wildly to the chairs with eyes tightly closed. When we reached the top our troubles were not yet over. We then had to come down again!

On Sunday morning we went to church in Koblenz and in the afternoon we took a coach trip to Cochem, which was rather like Southend without the Kursaal. The usual gangs and little sunken cafes, dimly lit. "Damen" were very scarce in Cochem. On returning we had our evening meal and then played records on the juke-box. "Beatnik Fly" was given the greatest bash . . . er . . . hearing! It was quite a relief to go to bed.

On Monday we went to Maria Laach in the Eifel district. It was a hot day, but when we went in the abbey the stone and gloom made us feel cooler. It was very richly decorated, but the darkness was somewhat overpowering and it was pleasant to come out into the warm air again. A long trek across dusty fields was then in store for us. The view, however, was lovely, especially when accompanied by "Pfefferminz Twist" on a portable radio. When we had finished our mammoth walk we flopped into a cafe and ordered apfelsaft. That evening we played—guess what!—"Beatnik Fly." And so to bed.

We went into Koblenz by boat on the Tuesday morning and bought presents for our loved-ones at home. We returned to Urbar by boat and in the afternoon went up to Ehrenreitsstein, an old fortress built in the actual hillside. First we had to walk through caves dripping water and lit with pale green lights; and then the ride on the Sesselbahn. At the top we took photographs of the rivers Rhein and Mosel and then sat down at an outdoor cafe. We had another walk to get back to the hotel, this time past the barracks where the viele Soldaten were washing windows with hoses.

Wednesday was our last day and we determined to make the most of it. We of our little group decided to go to Koblenz on our own. We saw the boat and I, impulsive thing that I am, rushed past the sign that said something about waiting for the people to get off first and had a verbal clash with the "skipper." I caught the word "Koblenz" and nodded my head enthusiastically, only to be told that he was going the other way. We sat desolately on the steps and waited. Soon another boat, or so we thought, appeared on the horizon. It was slightly embarrassing to find that it was the same man. Perhaps my first mistake was due to the fact that we had been for yet another little walk in the morning across the countryside towards Vallendar, and perhaps my brain had been so befuddled that I had not noticed the boat had been travelling in the opposite direction.

The walk in the morning was really quite interesting. We had gone into a little Roman Catholic church. The models over the altar—a group at Christ's crucifixion—were very breathtaking. They were life-size figures and made us feel quite small. The church here was even more richly decorated than the one at Maria Laach, with shells and quartz that glittered as the light fell on it. Near the door was another group depicting the Nativity, with a mauve light shining over all.

After our trip in Koblenz we packed the last of our clothes and had our food. It was sad to think that this was the last time we would be able to play "Beatnik Fly," at least in Germany. We gave the Zimmermädchen and Frau Kretzger, the host's wife, a small token of our gratitude, and we made a small presentation to those long-suffering teachers who had made the whole trip possible, and also enjoyably interesting.

On Thursday morning we were up at half past four and soon on the journey home. The English trains were decidedly more comfortable than the Belgian ones, although this did not help to dispel the sudden quiet—unbelievable with our group—that had fallen over us. Some of us were even brought to tears at the thought that we had left Germany far, far behind us. But then, we did have such a lot of things to tell everybody, and there was always school to look forward to, wasn't there?

SUSAN CASLAKE, VC.

## CAREERS, 1961-1962

The final year of the Careers Department of Trinity may be regarded as a fitting climax to the history of the Department. In this, our most successful year, both guidance and information rendered by the lecturers and the support given by the pupils have been most encouraging. The twenty talks that have been arranged during the period September 1961-April 1962 have brought to us representatives from both privately run companies and the various social and government institutions.

The field over which the talks have ranged was indeed vast and it was encouraging to see certain pupils attending the lectures so as to gain knowledge about the functions of various companies and services, even when they had no specific intention of taking up employment in the particular field in question. Much gratitude is due to the lecturers, who did not just visit us with the sole intention of recruiting young people for the staff of their company, but so often gave us valuable and interesting information concerning the field in which their particular company functioned.

Some of the lecturers brought a film, which proved to be very interesting as well as helpful. The majority of the representatives left the Department a valuable amount of information in the form of booklets and leaflets which deal with the important aspects of the various professions, such as qualifications required, salaries and prospects. As usual, a detailed record of the lectures was kept in the two minute books used to cover the year's activities. These books, together with the booklets and leaflets, are very valuable for pupils wishing to know more about individual companies and professions and are all available from Mr. Penney.

Once again, a Careers Notice Board has been maintained throughout the year, with a different topic each week so as to bring pupils' attention to the innumerable opportunities which are available for school leavers.

For the record and for the benefit of pupils wishing to gain more information, here is a list of the lectures arranged this year. Films, when shown, are indicated in brackets.

Women's Royal Army Corps.	(White Angels Watch)
Dunlop Rubber Co. Ltd.	(Sixes and Sevens)
Barclays Bank Ltd.	(The End of an Era)
Beecham Group of Companies	
Royal Institute of Chartered Surveyors	
Society of Housing Managers	
Burroughs Machines Ltd.	
Royal Irish Fusiliers	(Incident at Karachi)
Association of Optical Practitioners	(Eyes Right)
Society of Radiographers	
Institutional Management Association	



### Opportunities for a Career

**UNDECIDED ABOUT THE FUTURE ?**

Soon you will be leaving school and no doubt you are seriously thinking about the type of work you will take up when that time arrives. Bartons of Wood Green, an old-established and most progressive department store is always on the look out for intelligent, smart and go-ahead youngsters who are interested in department store life and who want to make a career for themselves in this field.

★ The work is varied and interesting, and initiative and personal ability is eagerly sought after with a view to promotion. ★

As this store is one of a group, you can easily imagine the heights to which an eager, hard-working and enterprising person can attain. Here is a small selection of the various positions for which you can be trained.

1. Assistant to Department Buyer.
2. Department Buyer.
3. Counting House Manager.
4. Staff Manager.
5. Maintenance, Receiving and Despatch Manager.
6. Display Manager.

Those interested and wishing to obtain further information are invited to write to the Assistant General Manager.

## Bartons — OF WOOD GREEN

BY BUS OR TUBE: BOOK TO TURNPIKE LANE (BOWES PL. 4211)



Harris Lebus Ltd.  
Hoover Limited  
Holland, Horner & Cubitt Ltd.  
Glaxo Laboratories Ltd.  
Eastern Electricity Board.  
Ilford Limited.  
The Admiralty  
Westminster Bank  
English Electric Aviation Limited

(Working with Wood)

In addition there is the ready availability of Mr. Penney every day for further advice and guidance.

In conclusion, I am sure that I am echoing the thoughts of the school in thanking Mr. Penney for his work in arranging the talks for our benefit, for the valuable guidance he has given and for the endless trouble he has taken over the last six years to see our pupils placed in suitable posts. A pleasing feature has been the many letters of appreciation that the school receives, not only from former pupils, but also from firms who have found them most appropriately recommended and extremely satisfactory employees.

JOHN R. LABARTE, U VIth Arts.

## ORIGINAL WORK

### THE TEACHER'S PROLOGUE

from "THE CANTERBURY WAILS"

A TEACHER ther was, and that a worthy man,  
Who by hise felawes ycleped was Dan,  
But sooth to seyn ful wel, and for the nones,  
In classe hadde he for everichon the moanes;  
He hadde a face fir-reed saucefleem  
That was as al bismotered with strawbree<sup>1</sup> jeem.  
His earer were ful large and rounded thynges  
That flapped in the wind as foweles wynges,  
But for to tellen yow of his array,  
His sockes were St. Michael's Nylon gray.<sup>2</sup>  
He was a verray parfit gentil chappe,  
And on his heed he wore a felte cappe.  
Two eyen hadde he, and eke a ronde conke,  
Pardee his girles cleped him a shonke,  
And eek an oink and smoothly, as I say,  
He was as fressh as is the monthe of May,  
But ofte whan he maked for walke,  
His gypoun was bismotered al with chalke.  
Wel coude he Latin teche and rede.  
'Ipsa' and 'his' quote he, of booke no need.  
He knowed his kalends, but loved by farge<sup>3</sup>  
To looken blisful in the Eyes of Marge.

<sup>1</sup> In Hg and a few other MSS—Robertson's.

<sup>2</sup> Five shillings per pair in Marks's.

<sup>3</sup> Some MSS 'fudge.' Heaven knows why!

D. R. CARTER

## ABOUT TIME

Whilst reading a book on observation I came across a chapter which opened with the remark, "The average man sees but does not observe, as is illustrated by this simple test." The test referred to asked the reader whether the clock on the mantelpiece or the watch on his hand had roman or arabic numerals, or simply dots on its face. The book informed the reader that eighty per cent. of the people who were asked this question failed to answer correctly. I sat at home, very pleased at being one of the observant twenty per cent.

I soon realised, however, that my passing of this test was mainly due to my great interest in clocks and watches, rather than to natural observation. In an age of hurry and obsession with time I am one of the most obsessed. Clocks of all types and other people's reaction to time are my main occupations. In my bedroom I keep two clocks under my bed, day and night. They are both alarm clocks and both have moods, feelings and determination. I spend fifteen minutes every night humouring, winding and adjusting them. One has an alarm which is so difficult to adjust that I just fix it on the hour and run the clock thirty minutes fast. The other clock has an alarm that can be adjusted with great precision and accuracy, but the clock seems to dislike running on time and has to be humoured. It has acquired an annoying habit of making its alarm stick and fail to go off in the morning for no reason at all—a habit which has met with a violent response from me.

On my bedroom mantelpiece stands a huge and extremely heavy, old pendulum clock which was my favourite till it stopped about a year ago. I used to run this thirty minutes fast and its loud ticking lulled me into comfortable, dreamless sleeps every night. My sleep has been as deep and dreamless since last year.

Under my pillow at night and on my wrist during the day is my watch, reliable except for a few losses and gains varying from a minute to four minutes every two days or so.

Scattered through the house are six other time-pieces in various states of repair and of varying ages and designs, but each is known by me personally and tended with infinite care. I am not really interested in clocks in a natural way; in fact at one time I was not interested in clocks at all. But one fateful day my young and innocent mind became interested in a charming alarm clock. The clock placed itself seductively on the mantelpiece and soon I had fallen for its alluring charm and elegant grace.



Now I am older and wiser and am convinced there is an evil, brilliant intelligence directing all clocks. This one took me in its power and I began, unreasonably, to collect clocks and tend to them. This in itself would have bothered me even to this day had it not been for the frightening effect the clocks were exerting on my mind. Long before I acquired a watch I developed an amazing perception of the passage of time. I could go for long walks and, without looking at a clock at any stage of my journey, gauge to within five minutes how long it had taken. At any time during the day a person could ask me the time and I could tell it to within twenty minutes without looking at a clock. Even this would not have worried me were it not that I still wanted a watch and more clocks, even though my amazing instinct meant I had no need of them.

But the most horrible part of my torture was still to come. I gradually became obsessed with the idea of time and of not being late. I got up earlier and earlier, set out earlier and earlier for school, and worked out every day to a strict timetable for weeks or months ahead; and the timetable was very rarely altered in any way.

The joys of life have been denied me in my enslavement. I live to serve the great god of Time. I cannot go out with friends, male or female, for fear of breaking my timetable. I live the life of a hermit. I go to bed early each night to catch up on my sleep, for no matter how tired I am I must always get up at twenty-five past six. (Not many months ago it was half past six, but I am being driven relentlessly to knock off yet another five minutes.) I drive my body on to get everything done by a certain time; my hobbies must fit into my timetable, which is unalterable.

Looking around the streets of London I realise that time dominates the lives of all people in this modern age. Some are slaves like myself. I look, then, at the one clock in the house that I hate, that has no power over me: the electric clock. In my innermost heart I wonder if my desire to collect clocks is part of a fight by the old clocks against the new order of soulless, mindless, electrical gadgets and I wonder who will win. The outcome of the old clocks' fight for survival will have little effect on me, however. I am one of the lost legion, the slaves of time; and as I look towards a grim future under a merciless master I dream of the good old days of sun dials and vague references to sunrise and sunset.

PETER BASFORD, IVC.

#### THAT LOATHSOME WEED

TOBACCO was first introduced into Europe in 1558, and from the time of its earliest use there was a great outcry against it. James I of England published a bitter pamphlet against the plant, but in the face of all opposition, the popularity of the "Queen herb of

## The Royal Navy & Royal Marines

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Entry ages are from 14 to 28 for men, and 17½ to 28 for women (Women's Royal Naval Service).

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Detailed information and advice on the many categories available can be obtained from the Royal Navy and Royal Marines Recruiting Office at H.M.S. DISCOVERY, LONDON, W.C.2., or from the Director of Naval Recruiting, Admiralty, London, S.W.1.

## STOCK CAR RACING

### HARRINGAY STADIUM

THRILLS GALORE!!

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July 14th & 28th. August 18th. September 15th & 29th.

*Make a note of the dates*

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IT'S TOO GOOD TO MISS

the rude barbarian" as it is described in Chinese, has steadily increased, until there is scarcely a people or tribe which does not use tobacco. However, we are not concerned with people as a whole, but with the smaller section of the community, TEEN-AGERS IN SCHOOL.

The ways of starting to smoke are numerous; it may be through the influence of friends who are addicted, or just the desire to look older and feel generally bigger. Once the habit is started it is very difficult to give up. Many reasons are given for smoking, such as aiding the powers of concentration, helping relaxation, and also to steady the nerves, which it appears one would not suffer from if one did not smoke. Among the contributing factors to the addiction of the younger generation is the extensive advertising on such media as television and the cinema. The advertisements imply that it is the correct thing to do, and that one is not an adult until one does smoke.

Recently there has been much concern about the effects of smoking on one's health. It has been proved that tobacco, which owes its sedative and habit-forming powers to the drug nicotine, a deadly and dangerous poison, does not necessarily start, but certainly aids, cancer of the lung. Besides this, smoking is in many cases the cause of such maladies as catarrh and bronchitis, which impede one more with age.

There are many cures for smoking. The one figuring prominently in Sweden is the anti-smoking clinic, which, by a series of non-addictive injections costing from £8, has achieved a remarkably high percentage of success. These injections do not stop smoking immediately, but slowly reduce the craving. For many years there have been such substitutes for tobacco as herbal preparations and "pleasantly perfumed" crystalline cigarettes. Also tablets and drugs have been introduced on to the market which guarantee to make tobacco unpalatable. By means of psycho-suggestion one can be relieved of the habit, as with alcoholism. Whatever cure the patient decides to adopt, will-power is the dominating factor.

An extensive coverage of the problem of teenage smoking just completed showed that, of teenagers at school, 75% of the boys and 25% of the girls indulged.

These results would probably astound our forefathers, as, in this day and age of advanced education for the majority, this ridiculous habit has grown considerably and it seems that to-day's youth has not heeded yesterday's advice.

J. HAWKES, (5a)  
A. REED, (5a)

## PET SHOP STARS

Last Saturday, Mother sent me into town for some dog meat and biscuits. I wasn't too keen because my dog Cracker had been bad tempered and would not play with me that day. However, I got ready and went off to Brown's Pet Stores.

In the window was a fish tank containing angel fish, goldfish,

and others. The colours were beautiful and the plants shimmered in the water. I thought—gee! I would like them. At the side was a wooden cage with a wire front. In this were two lovely golden hamsters. They tumbled in the straw and looked very intelligent. I thought to myself that they would be much better company for one than my dog. Suddenly I noticed cages hanging on the side wall of the window and they were filled with buggerigars of all colours: some had black spots on their throats and brightly-coloured beaks. Others had black and yellow bars on their foreheads.

A notice underneath said "Guaranteed to talk within six months of purchase." Smashing!

Inside the shop were brown mice, white mice and a large basket of kittens. Curled up in a little box were dormice. Cuddly rabbits were in hutches on the wall, and on an iron stand perched a fierce-looking parrot. I asked for a packet of "Winalot." On the back was a picture of a Boxer dog with a large white shield on his chest. Just like my dog Cracker! As I walked home I wondered how I could even think of wanting another pet. Cracker would be looking out of the window waiting for my return. I began to run home. A dog is the best pet of all.

JOHN BOSANQUET, 1a.

## THE SEA

Over the sea the big ships sail,  
Carrying passengers, luggage and mail.  
To the other side of the mighty ocean  
They sail, with only the slightest motion.  
From under the sea the Polarises start,  
Up and out of the water they dart.  
Up to the sky they roar away,  
On their errand of fate at break of day.

SUSAN BROWN, 1B

## WILDLIFE

In the jungle there's a mighty stir  
Each animal is quick to hear,  
Whether they have hide or fur  
They know that man with gun is near.  
The riders on their horns do blare,  
The fox runs at a rapid pace,  
No thought for rabbit in the snare,  
He knows the hounds are on the chase.

The fisherman drags his heavy net,  
The poacher fills his bag with game,  
How safe must feel my own good pet,  
She's a dog, and Peggy is her name.

GLYNIS SHARMAN, 1a

## TO TRAINS

When I was younger than I am today  
I used to watch the trains thunder along.  
"What mighty beasts are we!" they seemed to say  
As they glided forward with force, so strong:  
Large trains and small trains, haughty and humble,  
Pulling their comfortably-seated loads  
Of well-fed business men, speaking worldly things,  
Unaware of the toil of the huge train.  
What is it that fascinates me in them?  
These puffing monsters of iron and steel  
Who are made and slaved by the railway men,  
Under whose hands lies the power and feel  
Of thousands of pounds of furious steam  
Which hiss and puff to a rhythmic theme.

J. BATES, IVd.

## A STORM

The air is close, the clouds are grey and white;  
The wind is whistling with an air of doom,  
A single star accompanies the moon  
And sheds mysteriously its eerie light.  
A blinding flash—a roar—a fallen tree,  
While rain beats down, from leaf to ground  
And swollen streams are fighting to be free.  
Small creatures of the woods are homeward bound.  
And then the light of new day is born;  
A watery sun attempts to force a smile;  
The rain-like dew gleams brightly in the morn  
And creatures of the woods come back a while.  
The storm is past, the bright day lies ahead  
To wake the living earth from its dark bed.

CHRISTINE MCARA, 4D

## THE VOYAGE OF TERROR

I was on a ship named Neptune II. It was a fifty-foot yawl with two masts. The skipper of "Neptune" was feared by everyone on board that ship.

When I first boarded her, I could tell that there was a tense atmosphere with everyone. The captain himself was a hard-looking man with just the features of a sea-faring person. He had wispy, grey hair and a very large moustache, deeply sunken eyes and a tight-lipped mouth. There was not one person who had seen him without the old, grey clay-pipe in his mouth.

We set sail on 7th February, 1862. It was a cold, blustery day, but that had no effect on Captain Turner. He just stood by the wheel with his immortal pipe stuck between his lips.

Half-way across the Atlantic we ran into a terrific gale. We were tossed about like a cork, with mighty waves soaring high above us and then crashing down onto our deck. After fifteen minutes of this the captain walked onto the deck and looked at a patch of the sea, which immediately became calm.

As we sailed into this calm we sighted a reef straight in our path. The captain stared at it and it immediately disappeared under the water. We were beginning to suspect witchcraft.

The remainder of the journey was uneventful until we sighted Montreal. We were heading straight for a whirlpool. Everywhere was panic; men were rushing about jumping into the lifeboats, whilst others were just kneeling on the deck praying. When old Turner came up to see what the fuss was about, he calmly walked to the side of the ship and as we began to circle, the whirlpool stopped.

This was enough for us. We all started screaming and running for the lifeboats and lowering them as quickly as possible. Meanwhile old Jose Turner just stood there. There was a look of sympathy in his eyes.

As we were rowing from that terrible ship there was a great upheaval and water fell and drenched us. When we had wiped the water from ourselves we saw a great figure of a man. He was wearing a coat of armour made from the scales of fishes, and long hair made of sea weed, but the face was that of Jose Turner!

We realise now that he must have been Neptune, or his son.

GODFREY LOWEN, 2C

## CHARITY COLLECTIONS

The school has collected a total of just under £60 during this school year, which has been sent to various causes, such as the Oxford Committee for Famine Relief, the Muscular Dystrophy Research Fund, and the National Children's Homes. The organiser's thanks are extended to all those who have contributed.

M.P.C.

## OLD TRINITY SCHOLARS

### VISITS OF OLD SCHOLARS

We record the following visits to the School:—A. C. Pugh (1951-57), student apprentice; C. R. Lines (1953-60), student; J. O. Moxan (1951-8), student; J. R. Horder (1954-61), student; Miss S. C. Smethers, "Bel-Royal, 49, Durasford Road, N.11 (1923-8), retired; Dr. D. R. Augood, Wilmington, Delaware, U.S.A. (1939-46), chemical engineer; K. R. G. Western (1954-61), insurance clerk; R. Heddle (1953-60), student; S. B. Stokes (1949-56), police constable; E. S. Poppy (1953-60), Art student; Ruth Watkins (1954-60), assistant scenic designer; D. A. Gillett (1953-60), clerk,

Stock Exchange; Carol Easter (1956-61), continental telephonist; G. M. Killick (1956-61), clerk; L. F. Newell (1956-61), student; C. A. Painter (1956-61), student; E. A. Little (1953-60), student; Maureen Harrison (1952-8), student; Tony Betts (1955-61), clerk; W. S. & Co. Ltd.; David Balch (1956-61), clerk, travel agency; Marjorie Simmons (1956-61) clerk, Sangamo Weston; Sylvia Wisbey (1956-61) clerk, solicitors; Lynda Martin (1956-61), student (shorthand-typist); Sheila Norman (1956-61), laboratory assistant; Jackie Coulson (1956-61), ledger clerk (bank); Janet Horne (1956-61), laboratory assistant; Pat Charlson (1956-61), library assistant; David Beresford (1953-8), H.M. Forces (R.A.F.); P.C. Hamblin (1951-8), student; Jennifer Hart (1954-61), library assistant; Pat Thraves (1952-9), student, physical training college; Mary Crapps (1956-61), student; G. Barrowclough (1956-61), student; Monica Maynard (1952-9), University student; A. Zimmerman (1956-61), multilith operator; Ralph Hart (1956-60), Royal Navy, electrician; Janet Welch (1954-9), clerk. Marks and Spencer; J. W. Cunningham (1955-61), trainee executive; Pamela Cotsford (1951-9), University student; R. McDermott (1953-60), University student; S. D. Yovell (1953-9), insurance; Janice Churchman (1953-60), insurance clerk; Myra Stanbury (1954-61), student nurse; Joan Moxon (1951-8), student teacher; W. Care (1956-61), electrician.

## CONCERNING OLD SCHOLARS

*Tony and Valerie Churchman* (1944-50: 47-52) now living in rural Herts. have a newly-born son, Christopher.

*Shirley Shepherd* (1949-53), studied at Hornsey School of Art (1961), winning a place in the School of Sculpture at the Royal College of Art for September this year.

The *Rev. A. J. Mangold* (1918-22) of Marshull Rectory, Sturminster Newton, Dorset has been awarded an M.A. by the University of Bristol for a thesis on "The Place of N. Bailey in the History of the English Dictionary." He tells us that he left Trinity in 1922 without matriculating but "I always look back . . . at Trinity with affection, where I learned to love English Literature."

*Pamela Cotsford* (1951-59) is a student at University College, London, reading Geography for a B.A. Hons. degree.

*H. B. Pearce* (1931-35) whom with his wife and daughter we had the pleasure of seeing at Trinity Old Boys' Football Club dance at the Cambridge Hotel on March 24, is Estates Manager of Olympia Exhibitions Ltd., Kensington. Many contemporaries will remember Basil, who served in the R.A.F. and was taken prisoner after a bombing raid on Germany, and his sister *Peggy* (1933-8) who also served in the W.R.A.F.



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*Myra Stanbury* (1954-61), student nurse at Westminster Hospital, appeared in "Panorama" in television last November. She was demonstrating how to make up a hospital bed with the patient still in it, while training at the Wolfson School of Nursing, Victoria.

*R. J. W. McDermott* (1953-60) is studying for the Honours' course in civil engineering at the University of Manchester. He is now in his second year and enjoys the strenuous life.

*Mr. E. V. Eves* (1921-3), a former pupil of Trinity, was awarded the O.B.E. in the New Year Honours List. Formerly of Ewart Grove, he now lives at Harrow. He received this honour as recognition for his 45 years' service in the Civil Service, in the Ministry of Labour, the Foreign Office and the India Office.

*J. L. Turner* (1949-54), now living at Stroud Green, has had a varied career. After being a navigating apprentice in the Merchant Navy and National Service with the R.A.F. he has been working with Roneo Ltd., Southampton Row.

The Trinity Old Boys' Football Club held its last Annual General Meeting at the Nightingale Hotel, High Road, Wood Green on June 13. This marks the end of an epoch of a club with a long, successful tradition due to the active co-operation of its members and the devotion of its officers. We could wish them in their new amalgamated club, which seeks to combine former playing members of both Trinity and Glendale, every success!

*James Grout* (1939-44) recently appearing in "Ross" at the Haymarket Theatre, tells us that he is appearing on Schools' Television programmes. He sees quite a lot of *Bob Good* (1941-6) married for some time, whose brother *Jack* (1943-8), former co-producer of the well-known "Six Five Special," is shortly visiting the U.S.A.

*Victor Hext* (1943-8), once a leading performer in amateur dramatics in Southgate, is Senior English master at a secondary modern school in Sawbridgeworth, Herts. We note with pleasure and congratulate upon their recent marriages:—*Irene Lawson* (1951-7) who, after leaving Trinity, worked as a laboratory assistant; and *Jean Fairbrother* (1946-51), former girls' captain and actively associated with the Old Scholars' Netball team.

A.E.

## OLD TRINITY SCHOLARS' ASSOCIATION

The President of the Association asked me whether I would like to contribute to the final edition of the School Magazine and, without the first idea of what I should say, I accepted this privilege. As an emigrant from London, I have missed much of the detail of the complex arrangements for the sad liquidation of Trinity Grammar School—that Trinity which has been such an important part of the life of Wood Green for these many, many years. However, my links with those associated more closely with events have kept me informed of the major developments and it is with great sorrow that I now come to the point of writing for this, the last of the long line of familiar magazines in their distinctive blue and gold covers. I am sure that I echo the feelings of the Old Scholars of Trinity in their profound regret that the long tradition of Trinity has now been cast to the four winds.

As an old scholar of the "middle age," I can remember the halcyon days of the O.T.S.A. A host of names occurs to me but to chronicle them would indeed be a formidable task. Friday nights were really something, with bags of activity and a cross section representative of all ages of Old Scholars and members of the Staff. Not many meetings went by without a visit from Dr. Jones and, doubtless, many an old scholar will recall the last day at school and the Head's parting shot—"Have you joined Old Scholars?"—the negative answer receiving, with steely glare, the admonition to visit the secretary's office before leaving the building.

When I took over the post of Secretary some time during 1955, Friday night activities were not as overflowing as they used to be, but still the tradition of the O.T.S.A. remained and it was amazing how old scholars rallied round for any special function. The changing pattern of social life was having its effect upon organisations such as ours and, despite the reluctance to get together in the old way, members of the O.T.S. continued to pay their subs and moaned long and loud if the Magazine did not arrive promptly at the end of term. Shortly after I took office, I found myself working with a new team at the School end with Mr. Dalrymple at the head and we were pleased to see that the O.T.S. was immediately considered as a part of the new regime. Much effort was expended both by the School and O.T.S.A. to encourage the furtherance of the latter and, although the response was not exactly shattering, the O.T.S. kept going and it was always a pleasure to see old friends turning up for the A.G.M., at which there was ever plain speaking from all sides.

There were new connections with the School with the advent of the Christmas Fair and the O.T.S.A. joined in to play its part.

So the chain of events kept that link between the School and

its Old Scholars' Association; a link which is only now to be severed with the disappearance of the name of Trinity, a proud name, a dignified tradition, a hallowed memory in the future.

BRIAN LANGFORD.

(Hon. Secretary 1955-61)

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